



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

R.D.MEMORIAL COLLEGE OF NURSING

**BARKHEDI KALAN , BHADBHADA ROAD ,BHOPAL
462044**

www.rdmnursingcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

R.D. Memorial College of Nursing is a unit of the R.D. Memorial Group of Institutions which is situated in the city of lakes, Bhopal, Madhya Pradesh. It is registered under the society act 1973 of Shri Chitrugupta Shiksha Prasar Samiti.

The college was established in the year 2003 with B.Sc.(N) 4 years degree program. The college is recognized by *Indian Nursing Council*(INC) New Delhi & Madhya Pradesh Nurses Registration Council (MPNRC) Bhopal & affiliated with Madhya Pradesh Medical Science University (MPMSU) Jabalpur (M.P.).

The college has stepped onto a higher ladder of nursing education to meet the needs of the professional nurse educators, leaders, administrators, and researchers, Master of Science in Nursing, a post-graduate degree program was started in the year 2007. The Institution also started a diploma program in *General Nursing and Midwifery* (GNM) in the year 2009 & Auxiliary Nurse Midwifery (ANM) in the year 2008. Post Basic Bachelor of Science in Nursing (PBBSC) was started in the year 2009 for upgrading those with a diploma in *General Nursing and Midwifery* (GNM). Ph.D. Nursing was started in the year 2019 and it is affiliated with Madhya Pradesh Medical Science University (MPMSU) Jabalpur (M.P.).

R.D. Memorial Group of Institutions is spread over 17 acres of land in Bhopal city.

The college has an excellent infrastructure. All classrooms are spacious, well light & ventilated, and equipped with an LCD projector and a smart board with a Wi-Fi-enabled campus.

The college has five nursing laboratories along with computer & preclinical science labs which are equipped with all advanced technologies. Advanced simulation skill practice is available for students.

The college has an advanced learning management software system which is also used for e-content delivery and it is also used for evaluation purposes.

Research promotion is initiated by registering with the ICMR ethics committee portal. Innovation is promoted as a few patents & copyrights are done.

Institution innovation council (IIC) registration is done in the institute.

The college library is fully automated with a rich collection of books, e-books & reference sources. Intergraded library management software (LMS) is used for record-keeping of 4000 plus books & titles.

The campus has sufficient leisure space for students. Surveillance cameras are installed on the campus for the security & safety of the students. The campus is calm, quiet & inspirational for studies.

Vision

R.D. Memorial College of Nursing envisions preparing nursing professionals of world class standards who will

constantly endeavour to provide quality and compassionate nursing care. Create positive work environments that foster and support professional, growth and all round development of all students. Establishing the standard for excellent academic and professional nursing practice, nursing research and leadership in the advancement of the Profession.

Mission

- To make learning an exciting experience that inspire learners to reach their full potential as lifelong learners through use of advanced technology.
- To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership.
- To promote professionalism by quality and value drive education with a global outlook.
- To train young professionals for leadership to respond to the healthy care needs of the public.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Possesses excellent infrastructure and all necessary amenities.
2. ECO friendly campus with adequate safety.
3. Team of Knowledgeable and clinical skill oriented faculty.
4. Classroom well equipped with ICT facilities Such as Learning Management Software, Library Management Software, Smart Board, LCD Projectors, Lecture hall recording with Mobile and tripod etc.
5. Well Established Simulation Lab.
6. College has 5 Copy Rights and 2 Patents.
7. 100% placement and career progression opportunity students.
8. Student Nurse Career Well Functioning SNA Unit.
9. Inter-Institution Collaboration for student.

Institutional Weakness

- Paucity funded research project.
- Limited Publication in UGC care and Scopus Journal.
- MOU with international agencies need to be initiated.
- Limited number of inter and trans disciplinary research project

Institutional Opportunity

1. To take part in all regional and international conferences.
2. To establish a Proper mechanism for registered Alumina Association.
3. To Start Skill oriented courses in Clinical Practice.
4. To increase the Participation of student in sports of national and international level.
5. With the support of the Hospital training, evidence-based nursing research can be done to elevate the

prestige of nursing.

6. Faculty members sit on the exam panels for the practical exams, Copy checking inspections, etc.
7. By promoting ongoing education, it is possible to increase society's awareness of healthy lifestyles.

Institutional Challenge

- Lack of interest among 12th passed students to join nursing due to the poor salary structure, working conditions in private hospitals of India.
- There is a lack of funding for India's nursing profession to upgrade its professional image.
- No distinct funding sources for nursing research.
- Lack of strong leaders and professional bodies to stand up for the issues affecting image and status of nursing in India

1.3 CRITERIA WISE SUMMARY

Nursing Part

R.D. Memorial College of Nursing has a built in area of 84810 square feet. The college has well equipped classrooms, laboratories, library, auditorium, seminar hall, etc. All laboratories are equipped with adequate number of manikins(Nursing manikin male, transparent catheterization simulator, Advanced infant access simulator, IV injection arm, Full functional vein injection arm, Intramuscular injection buttocks, wearable intramuscular injection arm, advanced manual delivery mechanism demo simulator, maternity examination simulator) and other equipment for students' practice. Laboratories are also equipped with OSCE stations. The college has a definite system of monitoring laboratory and clinical practice of the students. There is well written SOP for all labs . Clinical practice is given at GMC government hospital, Jay Prakash hospital, sultania, Mental hospital, Indore, proper community exposure and other private hospitals which is NABH accredited multispecialty hospital. The college has got 46 adequately qualified faculty for teaching of students. Students are given hands on training with the help of teachers with a teacher student ratio of 1:10. The teachers use different type of teaching methods and also involved student in extramural activities.

Before students are posted in the clinical area they are trained in the college lab by the trained faculty by performing the demonstration using different simulators and also undergo medical checkup and all necessary immunizations.

Students do help the government authorities in implementing all health surveys, health programmers' including health education drives and conduct independent medical camps, school health programs, Anganwadi and ICDS programmes & COVID vaccination.

Curricular Aspects

The R.D.Memorial College of Nursing is recognized by Indian Nursing Council And Madhyapradesh Nursing

registration council & affiliated to state government university named as Madhya Pradesh Medical Science University (MPMSU), Jabalpur. The College offers B.Sc Nursing, P.B.BSc Nursing, M.Sc Nursing, Ph.D in Nursing, & ANM & GNM Course Programmes. It offers academic flexibility throughout the year. The College follows the curriculum standards set by the INC & MPMSU that update the curriculum as per the revised syllabus by INC & MPMSU. The institute faculty participate in BoS/Academic Council meeting in MPMSU University in Jabalpur. The College Conduct curriculum meetings periodically every six months & also conduct meeting in between as per the need and requirement. Annual implementation of the yearly Academic Calendar, Master Rotation plan, Clinical Rotation Plan, Course Distribution plan, Time Table, Unit Plan, Lesson Plan etc its done on strickly regular basis. Additional training on value added courses like Building self Confidence, Yoga training, Time management, Team Building etc. are conducted on yearly basis. Inter disciplinary courses related to research & Community requirements are also conducted every year. Continous internal Evaluation is done by various methods including internal assessment by conducting unit test, assignment, Disciplinary performance and conduct in the college & clinical area. Students are undertaking field visit, clinical training in various hospitals, internship program & project work in clinical settings, community settings & special schools, special homes like old age home & Mentally challenged children home etc. The curriculum standards are evaluated by taking feedback from Alumni, Students, Teachers, Employers & Other Professionals. The feedback is analysed & action taken Report (ATR) is generated and discussed in management meeting.

Teaching-learning and Evaluation

The institution has incorporated all cutting-edge teaching-learning techniques because it recognizes the significance of its role in education. The admissions procedure is open and transparent. According to INC standards, students are admitted depending to their eligibility. 50% of the graduate and post-graduate seats are set aside for a variety of the students from other category. Students' learning levels are evaluated after admission using the preliminary internal evaluations tests, and they are categorized as advanced learners and Slow learners. For slow learners, remedial actions are constantly taken, whereas advanced learners are encouraged to mentoring programme that further improves the student's overall growth. The college employs a variety of student-centric techniques to improve students' educational experiences like OSCE, Experimental Learning, Patient Centric etc. The faculty members are well trained and trained the student. Majority of the faculty in the institute are postgraduates equipped with the knowledge to train the students appropriately. The teachers instruct students using ICT-enabled tools through LMS, E-Content etc. The college has 9 advanced simulators (Nursing manikin male, catheterization simulator, Advanced infant access simulator, IV injection arm, Full functional vein injection arm, Intramuscular injection buttocks, wearable intramuscular injection arm, advanced manual delivery mechanism demo simulator, maternity examination simulator) for simulation based training. According to the academic calendar, the college conducts ongoing evaluations while ensuring transparency. The chances for mid-course performance enhancement are given to the students. Every group of children has a Parent-Teacher Association (PTA) meeting once a year, and after each internal assessment, a student performance report is sent to the parents. Over the past five years, student success rates on graduate exams have averaged 90%. Through the mapping of test performance to outcomes programme and course outcomes are evaluated for attainment. Also the institute encourages the students by involving and exposing them to a wide variety of health education, workshops, and conferences. In addition to classroom interaction, the college offers many extramural activities to equip the through the purpose of academic mentoring is to support the professional development of students in their careers and to promote excellence in teaching, learning, research, and academic leadership has cultural, sports, and student nurses association (SNA). Academic excellence with 100% success rate in university examination, high competency score of students.

Research, Innovations and Extension

The R.D. Memorial College of Nursing has an Institutional Research Committee with senior faculty from various departments review the Research proposals and approves ethically for submission to the MPMSU. The College has Institutional Ethics Committee and its been registered on Naitik Portal of ICMR. The College encourage the faculty & students for doing Research Project. Registration on “ Institute Innovation Council “ by Govt of India is done. The College has full time faculty for guiding P.hd ,Post Graduate & Under graduate Students. Every year 25 Individual projects by PG students (5 projects from each department including OBG,CHN, MHN,MSN & Child Health Nursing) & Group project by UG students conducted from various settings in Hospital, Community, Schools, Colleges, Old age home & Special home for Mentally Challenged. The College conduct seminar related to Research program for motivating the students & faculty. During Covid -19 period college conducted webinar. The college faculty received appreciation awards & certificates for the well presentation. The college faculty & students conduct & participate in various abundant extension activities in Hospitals,community, School through Health Camp, Health Education & Skit conducted in collaboration. MoU with Government hospitals is done for clinical training for studies in clinical, Mental Health Nursing , Medical Surgical Nursing,Child Health Nursing & obstetrics & Gynaecology for the students. The college faculty participated in conferences related to research . The college has created incubation room in which we have kept all research project thesis & related materials. The college has published two patents and five copyrights. The faculty from our college has paper publications in various Journals & developed their professional growth.

Infrastructure and Learning Resources

The college is located in a multi-story building, situated in the lake of city and sufficiently endowed in terms of physical infrastructure. The College of Nursing occupies an area of 84810 square ft. and the campus area is 17 acres. The whole campus is connected with internet facilities. The college has 05 ICT enabled class rooms. The classrooms are well ventilated and adequately lit with built-in black boards. The class rooms are provided with ergonomically designed benches, microphones, loud speakers, CCTV camera & ICT facilities. .The teachers instruct students using ICT-enabled tools through LMS,E-Content etc . There are state of art facilities with fully equipped laboratories in the college which comprises of Nursing foundation lab, Community Health Nursing lab, OBG and Child Health Nursing Lab, Nutrition Lab and Learning resources/Computer Lab. Clinical learning is facilitated through hospital affiliated. The students are posted in Primary Health Center, Rural Health Center and Community Health Centre for their community practice. The College has sports facilities for outdoor games and indoor games and it also has a well-equipped auditorium which is used for conducting annual function and various cultural activities. The students also have the opportunities to utilize the e-library and Simulation Lab in the campus. There is a multipurpose hall in the college. The library is a treasure house of books, manuscripts, theses, journals and bulletins which shares a wealth of knowledge with its users. There is a provision of clean drinking water (aqua-guards and cooler) Hostel facilities are provided in the campus for all students who require accommodation with excellent facilities. Campus has rain water harvesting, biogas plant and STP. The waste water is recycled for flushing the toilets and watering the plants. The college uses solar energy as an alternative source of energy. To reduce the power requirements, LED bulbs are used. Computer facilities with uninterrupted free internet facility is available for faculty and student.

Student Support and Progression

Student Support and Progression the R.D. MEMORIAL COLLEGE OF NURSING offers graduate and postgraduate programmes in nursing for students of various socio-economic backgrounds. For the last year, a total of 78 students were admitted for UG [BSc Nursing} And Post Basic BSc Nursing and PG. {MSc Nursing} program out of which 18 were under the general category, and 60 from reserved categories. About 146 students were benefitted by post metric government scholarships for their studies in the last year. The college conducts value-added and certificate courses on communication, yoga, human values, personality and professional development for enhancing their capabilities. The Placement Cell of the college organizes career guidance sessions for students, especially outgoing batches. The student counselling Cell of the college guides students who require counselling and direct them to a qualified counsellor. The Women Empowerment Cell has organized gender sensitization and equity-related programs. The grievance redress committee addresses the grievances of students and staff as per the guidelines. Majority of the outgoing students are placed in various Hospital. The alumni of the college have progressed to the higher education i.e., MSc Nursing, and PhD in Nursing or higher education programmes in specific fields of Nursing. The college has the Student Nurses Association (SNA) Student Nurse Association which conducts programme specific to cultural and social activities which enhance their all-round development of personality. The students of the college have won prizes in the cultural and sports events conducted in regional and state levels competitions organized by {SNA & TNAI}. Student Nurse Association & Train Nurse Association The Alumni Association of the college, was initiated in the year 2015 supports various aspects of the college like organizing conferences/workshops etc. and sponsors with financial support along with felicitation of distinguished alumni.

Governance, Leadership and Management

The college has a long history of visionary and transformative leadership, which has fuelled the organization's amazing growth and development to this day. Through every college activity, this leadership has made it easier to uphold and represent the college's vision and goal. a tactical Management, IQAC, and other key stakeholders actively participate in the college's plan's implementation.

University committees in several areas of academic planning, e-governance have been implemented. Administration, money and accounting, admission and assistance for students, and testing. The establishment has a Staff Welfare Committee, which organises staff outings, commemorates holidays like Christmas and Onam, and organises birthday parties and farewell gatherings birthday gatherings and farewell events. The committee also takes the effort to assist the required personnel. The committee also takes the initiative to support the required staff when they are in need.

Various welfare programmes are offered by the school, including a provident fund, maternity benefits, leave for higher education, staff quarters, and special casual leave for attending conferences and performing examination responsibilities. If a faculty member presents a paper or a poster at a conference or workshop, the university will pay for their attendance. For the personnel, the institution has planned a number of professional development and administrative training programmes. Both teaching and non-teaching staff members at the college are evaluated based on their performance.

The performance review is a technique for staff promotion. Additionally, it gives the personnel a chance to examine themselves. The university effectively allocates its funding for staff development, learning materials, curricular and extracurricular student activities, and infrastructure improvement. Every year, the institution undergoes a financial audit.

The college has a functioning IQAC cell that organises, plans, and oversees a variety of initiatives to raise the standard of instruction provided in the school. A number of programmes for faculty development, including journal clubs, think tanks, faculty retreats, etc., are monitored by IQAC

Institutional Values and Best Practices

The College has conducted several programs related to gender sensitization and promotes the gender equity. For promoting the gender equity, and ensuring the safety and security of students various measures are used. The security personnel is available round the clock in various parts of the campus. College has active women cell and take initiative for celebration of international women days, screening camps for Breast cancer, anaemia etc. Electronic surveillance is done through CCTV cameras covering the strategic locations of the campus. Each floor of College of Nursing, corridor, office rooms and class rooms are under the surveillance of CC cameras. The college uses solar energy as an alternative source of energy. To reduce the power requirements, LED bulbs are used. The institution has facilities for management of degradable and non-degradable wastes like solid, liquid, biomedical, and e-waste. The waste water is recycled for flushing the toilets and watering the plants. For the water conservation, rain water harvesting and waste water recycling are used in the campus. The green campus initiatives of the institution include planting the trees during Vanamahotsava celebration every year and encouraging reduction of plastic use in the campus. The college campus is disabled-friendly with ramps, lifts, disabled friendly washrooms, display boards and signposts. The institution has taken several initiatives in providing an inclusive environment, especially by the community services provided by the college irrespective of linguistic, cultural, regional and socio-economic diversities. The institution has clearly stated the code of conduct in the Academic Calendar for students whereas for staff it's given in the Book of Rules and regulations. If there is a violation of the code of conduct, it will be considered seriously. There is a disciplinary committee in SNA to monitor the SNA activities. The college has organized several ethics and value related programmes to sensitize the staff and students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	R.D.MEMORIAL COLLEGE OF NURSING
Address	Barkhedhi Kalan , Bhadbhada road ,Bhopal
City	Bhopal
State	Madhya Pradesh
Pin	462044
Website	www.rdmnursingcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dolly John Shiju	0755-2696635	9406947668	0755-2696776	rdmcnursing@gmail.com
IQAC / CIQA coordinator	Malika Roy	0755-2920881	7974464521	0755-2696776	malika.roy1@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	27-06-2003

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Madhya Pradesh	Madhya Pradesh Medical Science University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
INC	View Document	27-06-2003	12	INC is affiliating in every twelve months

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Barkhedi Kalan , Bhadbhada road ,Bhopal	Urban	17	84810

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc Nursing ,Nursing	48	XII	English	60	60
UG	BSc Nursing,Post Basic Bsc Nursing	24	GNM Nursing	English	40	3
PG	MSc Nursing ,Medical Surgical Nursing	24	BSc Nursing or Post Basic Nursing	English	5	0
PG	MSc Nursing,Child Health Nursing	24	BSc Nursing or Post Basic Nursing	English	5	0
PG	MSc Nursing ,Community Health Nursing	24	BSc Nursing or Post Basic Nursing	English	5	0
PG	MSc Nursing ,Obstetrical And Gynecology Nursing	24	BSc Nursing or Post Basic Nursing	English	5	0
PG	MSc Nursing ,Mental Health Nursing	24	BSc Nursing or Post Basic Nursing	English	5	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				1				0			
Recruited	0	2	0	2	0	1	0	1	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				2				9			
Recruited	0	2	0	2	2	0	0	2	0	9	0	9
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				30				0			
Recruited	0	1	0	1	9	21	0	30	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				39
Recruited	13	25	0	38
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	2	0	0	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	1	0	0	1	0	3	3	0	8
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	9	25	0	0	0	0	34

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	3	0	0	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	2	0	2	0	0	0	9	0	13
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	1	0	9	21	0	0	0	0	31
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	4	0	0	0	0	0	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	5	0	8
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3	5	0	0	8
	Female	53	5	0	0	58
	Others	0	0	0	0	0
PG	Male	1	0	0	0	1
	Female	5	0	0	0	5
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	2	5	4	2
	Female	15	25	15	10
	Others	0	0	0	0
ST	Male	3	0	2	2
	Female	23	20	10	14
	Others	0	0	0	0
OBC	Male	1	5	6	14
	Female	18	42	38	23
	Others	0	0	0	0
General	Male	3	4	2	16
	Female	13	13	17	20
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		78	114	94	101

General Facilities	
Campus Type: Barkhedi Kalan , Bhadbhada road ,Bhopal	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	No
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	10
* Qualified Doctor (Part time)	2
* Qualified Nurse (Full time)	20
* Qualified Nurse (Part time)	2
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes

• Renewable / Alternative sources of energy	Yes
• Any other facility	Herbal Garden, CCTV Surveillance, sewage Treatment Plant, Kitchen Garden, Bio Gas, Rain water Harvesting, Solar panel

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	37
* Girls's hostel	1	204
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>R.D. Memorial college of nursing has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Education involves the overall development of a person, not only intellectual development. It aims to foster the evolution of a person's intellectual, aesthetic, social, physical, emotional, and moral disciplined in a structured way. Staff encourage students to complete minor or major projects in a multidisciplinary or interdisciplinary manner. The learning boundaries are loosened and made flexible for students by language, professional skills, soft skills, moral human values, ethics, and professionalism as a whole in a multidisciplinary education system. To achieve this, the conventional educational system is ineffective to address the demands of the contemporary environment. Education should have the potential to minimize the challenges you confront in life. As part of implementing an interdisciplinary or multidisciplinary approach to overall growth, we encourage our staff and students to enroll in the online programme. We have made functional MOU's and collaborative activities with reputed institutions</p>
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	like (Environmental protection corporation and Mahavir institute of medical science & research centre, Clinical Posting in GMCH, Mental hospital Indore & Bareilly).
2. Academic bank of credits (ABC):	We are in the process of developing a system for executing ABC in true spirit.
3. Skill development:	Different field trips are exposed to students so they can had first hand experience in rural life. They are educated on issues with rural health, Students also have the chance to learn outside of the classroom by participating in activities like home surveys, health awareness campaigns, community celebrations of various national and international days, health rallies, and mass education. Students are also get practice from laboratory and apply their knowledge in clinical practices and improve their skills. Advanced equipment help in the physical diagnosis of the patient and skill laboratory in the nursing department helps the students to become skilled professionals. Our college regularly conduct value added courses and workshops as a part of skill development among our students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Indian Knowledge System will encompass knowledge from ancient to present India as well as a thorough understanding of India's future goals in terms of environment, health, and education. Indian language, art, and culture are promoted via interpretation of the Indian knowledge system. The indigenous and traditional learning methods used in India include tribal knowledge, astronomy, philosophy, yoga, meditation, literature, sports, and other activities in addition to regular academic disciplines. For total development and traditional well-being, cultural knowledge and integrity should be fostered from the very beginning. Our institute is a green campus and students and faculty are actively participated in plantation . yoga and health wellness is the part of college .
5. Focus on Outcome based education (OBE):	A system of education called "outcome Based education" places the emphasis on the final result of each course. The goal should be set for the student to achieve by the end of the course, and they should be encouraged to enroll in a course with that purpose. Knowing what to do, being able to make decisions, and applying information responsibly and

	appropriately from the classroom to the clinical setting are all part of outcome-based education. We follow a systematic system of students focusing on the values of outcome based education.
6. Distance education/online education:	<p>For students at our college during COVID, there are Zoom platforms. Digital India helps to transform the entire nation into a digitally empowered society. Extensive use of technology in teaching and learning helps us to improve our knowledge & skills in different aspects of our learning. Learning management system helps the management to monitor academics & collect feedbacks regularly. Through blended teaching-learning techniques, where each student may be monitored by issuing assignments, uploading videos, filling out questionnaires, etc., online evaluation in several areas can be made practical.</p>

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
274	304	308	330	327
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
98	108	120	124	99
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
78	117	102	101	114
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	49	50	49	50

File Description	Document
Institutional data in prescribed format(Data templ	View Document

2.2

Number of sanctioned posts year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	49	50	49	50

File Description	Document
Institutional data in prescribed format(Data templ	View Document

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
105	130	120	85	95

File Description	Document
Institutional data in prescribed format(Data templ	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

Criterion-1.1.1- Curriculum Planning and Implementation



R.D. Memorial College of Nursing follows the curriculum formulated by Statutory Regulatory Authority (Indian Nursing Council) and affiliating university (Madhya Pradesh Medical Science University,

Jabalpur). The curriculum is effectively planned, delivered, and evaluated through a well-defined process in alignment with Vision, Mission and Objectives of R.D. Memorial College of Nursing, Bhopal.

Curriculum planning:

Institutional Academic Calendar is prepared by incorporating the calendar of events specified by the affiliating University, along with institution-specific curricular, co-curricular and extracurricular activities. The same is communicated to all the students and teaching staff by displaying on the notice board and on the college website.

Curriculum Implementation:

The curriculum is implemented to help students to walk through the learning pyramid from knowledge to practice. Curriculum committee allocates subjects based on subject preferences of faculty and preceding year course feedback. The master plan, Programme and Course objectives, Unit plan, Lesson plan are prepared by the respective departmental heads, subject teachers in co-ordination with class coordinators which is submitted to course co-ordinators and approved by the curriculum committee. The class-coordinator schedules the classes in monthly time table which is monitored by the course coordinator to ensure on implementation of teaching schedule.

The curriculum is delivered by incorporating department-specific teaching strategies, standard operating procedures (SOPS), a question bank, teaching card, models, videos, value-added and certificate courses, which are subject-specific and unique nursing instructional

Module created by faculty and the same is made easily accessible to the students. Classroom instructions include lecture cum discussion, role play, project method, seminar, micro-teaching, panel discussion and journal club, whereas demonstration, simulation, case study, drug study, bedside clinic and nursing rounds are used for clinical teaching and training.

Students are trained to develop clinical competencies in well-equipped laboratories before direct care of patients in the hospital. Further, their skills are monitored at the bedside under the supervision of teachers. Adequate learning resources are provided to integrate theory and practice. Further, the curriculum is enriched through guest lectures, seminars, workshops, field visits, and celebrations of National days, Health days by active students and staff participation.

Curriculum Evaluation

The College implements evaluation as per Madhya Pradesh Medical Science University regulations, for theory three internal assessment tests and two assignments each for 25 marks and for practical three tests and performance of clinical requirements including cumulative and procedure record book for 50 marks. Additionally, the college evaluates students learning through unit tests, term examination, model examination for theory performance.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 0.84

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document
Link for details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 5.77

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 15

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 260

File Description	Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 63.82

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
192	183	184	200	224

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document
Any additional information	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

The College integrates cross-cutting issues relevant to the contemporary concerns of societal and national

relevance to gender, environment and sustainability, human values and professional ethics, health determinants, right to health, emerging demographic issues are included in curriculum of Madhya Pradesh Medical Science University, Jabalpur which is operated through various academic committees with implementation of co-curricular calendar of events for development of creative and divergent competencies.

Gender

The college has women empowerment cell which empowers regarding the student knowledge on gender issues and legal laws available to protect the women. Conducts guest lectures and poster competitions with regard to gender issues. Equal opportunity cell at college ensures gender equality and equal opportunities among everyone.

Environment sustainability and Emerging Demographic Issues

Students actively participate in Swachh Bharath. Students conduct and participate environmental day every year. The college conducts mass health education and awareness programmes to the community. Guest-lectures and Poster competition with regard to environment is conducted to students. The college provides opportunities for interested final year students to select value added courses on Green Campus initiative to promote green environment. Environment cell at college facilitates and protects environment for a sustainable and healthy future.

Human values and professional ethics

The institution teaches and follows INC code of ethics and professional conduct. Handbook for code of conduct is made available for students. The institution has its own ethical committee, which is authorized to give permission to carry out research projects by students and faculty. Monitoring Committee for Code of Conduct encourages good ethical behaviour among the students and staff. Staff and student welfare committee fosters good relationship among staff and students, to create a healthy environment. The college provides opportunities for interested students to select value added courses like universal human values, nursing empowerment an approach to futuristic nursing to protect professional and patient's rights.

Right to health & health determinant

The college conducts value added programme like yoga and self-esteem and personality development which guides them to become competent professionals. Annual Health check-up is done for all students and their health record is maintained. Hepatitis B vaccine is given to all the students before attending clinical training.

To match with today's need for fast and accurate information, the college provides access to fast internet

facilities to students and faculty. Student's inputs and feedbacks taken after each of the orientation programmes regarding the cross cutting issues is analyzed for needful implementation of curriculum. The curriculum committee also envisions research on the issues pertaining to health, health determinants, human rights, human values, environment and its sustainability, and emerging demographic issues of the society.

File Description	Document
Link for list of courses with their descriptions	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 8

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 8

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Any additional information	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 63.82

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2020-21	2019-20	2018-19	2017-18	2016-17
192	183	184	200	224

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Any additional information	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 76.49

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 192

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Professionals**

Response: A. All of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: C. Feedback collected and analysed

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 41.67

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	25

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	60	60	60	60

File Description	Document
Institutional data in prescribed forma	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Response: 82.4

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2020-21	2019-20	2018-19	2017-18	2016-17
78	120	102	101	114

2.1.2.2 Number of approved seats for the same programme in that year

2020-21	2019-20	2018-19	2017-18	2016-17
125	125	125	125	125

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 17.11

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	12	14	20	33

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

- 1.Follows measurable criteria to identify slow performers
- 2.Follows measurable criteria to identify advanced learners
- 3.Organizes special programmes for slow performers
- 4.Follows protocol to measure student achievement

Response: C. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Any other information	View Document
Link for any relevant information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 5.96

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

The College, believing in the value of tapping potential, endeavors to facilitate optimum development of student potentials through varied and multiple activities regularly planned in the academic year. The College offers many extramural activities to equip the students to sharpen their interpersonal skills and leadership qualities.

The institution facilitates building and sustenance of innate talents and aptitudes of individual students through the following ways:

Student Nurses Association

Student Nurses Association is the student wing of Trained Nurses Association of India. It works to provide opportunity for personal, intellectual, professional and social growth of its members. It aims at overall development of student nurses through organization of social, cultural and educational activities which brings out the potentialities of individual students. Further development of knowledge, attitude and skill is augmented through state/ national /international conferences and workshops on various themes relevant to the comprehensive development of the students in order to develop competent nurses. The RD Memorial College Of Nursing also organized Fresher day, Farewell party, lamp lighting ceremony, independence day, Republic day, Ganesh Chaturthi, Christmas day every year to educate the students about their social responsibilities which help the student to showcase their leadership qualities. And it also helps students to develop various soft skills such as interpersonal relationships, communication, public speaking, grooming leading to overall personality development.

Teaching-Learning Activities: The faculty plan the teaching-learning activities such as demonstration, class presentation, seminar, role play in such a way that the talents of students are showcased and increase the level of self-confidence in them.

Observance of world health days and health camps: RDMC observes all health-specific days and educates the public about its significance in hospital and community. Students take part in organizing various health days, community survey, distribution of polio drops, COVID-vaccination duty, filarial medication distribution to hospital, school children and various community settings.

Educational Visits: The students are given the opportunity to expose themselves to different hospital setting, milk pasteurization plant, water purification ,visit to BMW management and educational tour . this visit helps the students to sharpen their administrative abilities.

Eco friendly environment : The aim is to enculcate love and respect among the students for nature and to create awareness on global environmental challenges and developing means to overcome them. Many ecofriendly activities organizes such as tree planting, campus cleaning ,preparation of kitchen garden and various competitions like poster making, quiz, painting, eassy writing etc.

Yoga club to develop positive thinking and proper execution, we promote and practice yoga . Interested students can practice yoga every morning in the yoga room arranged in the campus. The college observes national yoga day on 14th january every year.

By all above mentioned activities or programmer students attaining the intended learning outcomes such as academic excellence, critical thinking, social concern, environmental consciousness, etc.

File Description	Document
Link for any other relevant information	View Document
Link for Appropriate documentary evidence	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

The institution has made a learning environment that keeps the students at the centre of learning. Since the adoption of Outcome Based Education (OBE) more student centric learning methods have been used to fill the theory-practical gap and current challengers in nursing education to understand these challenges in nursing education, to understand these challenges college used following methods.

EXPERIENTIAL LEARNING-

Experiential learning is designed to engage students' emotions as well as enhancing their knowledge and skills. Playing an active role in the learning process can lead to students experiencing greater gratification in learning. It provides meaningful learning experiences and they promote critical thinking, application, and analysis. Transformation occurs through extension or intension. Extension is a process achieved by active external experimentation; intension is achieved through internal reflection of experience. The experiential learning process involves a number of steps that offers a “**hands on**” experience to students and “**learning by doing**” help them engage with the content and reflect upon the application in the theory and clinical area. So we engage our students in such activities like conducting seminars, demonstration, field visit, educational visit, OSPE, OSPE, research project, case study, community project through which they can gain Experiential learning.

INTERDISCIPLINARY LEARNING-

Interdisciplinary learning enables teachers and learners to make connection across learning through exploring clear and relevant links across the curriculum. Using learning from different subject and disciplines to explore them, meet a challenge, solve a problem or complete a final project. This can be achieved by providing a context that is real and relevant to the learners.

PARTICIPATORY LEARNING

This is one of the flagship student centered learning methods. The students are actively taking part and getting involved. The college uses the following techniques as the method of delivering participatory teaching learning techniques.

- Case studies
- Community surveys
- Field visits and study tours
- Expert discussions and consultations
- Developing pictures and posters
- Interviews
- Participatory discussion and debates
- Memory games.

PROBLEM SOLVING

This method is applied wherever possible as it gives responsibility for own learning to students and can take personal action to solve problems, resolve conflicts, discuss alternatives, and focus on thinking as a vital element of the curriculum.

SELF-DIRECTED LEARNING

Self-directed learning (SDL) views learners as responsible owners and managers of their own learning process. The University has prescribed a definite number of library hours for each year of study. These hours are utilized for self-directed learning. Students are given various topics under different subjects suitable for seminars, concept maps and assignments. Each student identifies appropriate human and material resources for learning such as books, journals and e-resources with the help of teachers.

PATIENT-CENTRIC AND EVIDENCE –BASED LEARNING-

Case base learning, clinical Narratives, bedside clinics are many of the learning methodologies practiced.

ROLE- PLAYING

We use role-playing as a strategy for teaching undergraduate students about various skills and abilities necessary for the act of taking care of sick persons. Examples of role play Guidance-Counseling, health education ,care of terminally ill, shifting of patient with etc. .

File Description	Document
Link for any other relevant information	View Document
Link for learning environment facilities with geotagging	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

- 1.Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2.Has advanced simulators for simulation-based training**
- 3.Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4.Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: C. Any two of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

ICTs is potent tool which used appropriately can promote the shift to a learner-centered environment. The use of ICT in the classroom teaching-learning provide opportunities for faculty and students to operate, store and retrieve information, encourage independent and active learning and self responsibility for learning. It enables the teachers to plan and prepare lessons and design materials such as course content delivery, sharing of resources, expertise and advice. These tools have the capability not only of engaging students in instructional activities to increase their learning, but also of helping them to solve complex problems to enhance their cognitive skills.

- Faculty use locally available teaching simulation models, mannequins, and anatomical models for teaching. Faculty use ICT tools in Simulation-based learning to create real patient scenario/ environment. This enhances the learner's motivation and engagement by facilitating the acquisition of basic skills.
- For computer-assisted learning, faculty is trained to prepare prerecorded audiovisual lecture PowerPoint presentations.
- Individual faculty have prepared prerecorded PowerPoint presentation according to their needs. The Institute is equipped with laptops, LCD Projector, overhead projector, flannel board facilities to support the teaching-learning process. Institute has ITC tools in all classrooms, besides that it, has multifunction printers are available at all prominent places.
- Faculty have also attended workshops for instance "Creating Tech-Savvy Teachers for Future Classrooms", "Evidence-based practices in Obstetrics" and Intellectual Property Rights and Research Ethics.
- The faculty use the Google classroom learning management system (LMS) extensively. Faculty communicate, collaborate, organize, and manage assignments through the platform of Google

classroom.

- The faculty has maintained class attendance and student tracking. Performance appraisal is done through Google forms, as well as students feedback system is developed on G-su

E-resources

The e-resources, like CD-ROM, databases, online journals, e books, modules prepared for students and internet are available in the college. It enhances the use of online medical information resources and sharpen the searching skills of student nurses. Faculty also use different e-resources like , e-PG Pataskala, and E-Books, E-joineries

Smart Board

The interactive board turns a typical classroom into a fun learning environment. It enriches classrooms in several ways by providing hands on collaboration and creating the perfect learning setting. It enhances teaching learning experiences.

WiFi

It offers a wide range of information to students and faculty which enhances teaching learning process. It also enables the students to study collectively and prepare for exams.

Overhead projector

An overhead projector (OHP) is used to display images to the audience which are available in all the classrooms.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for any other relevant information	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 6:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 46

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document
Any other relevant information	View Document
Link for any other information	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The teacher uses multi-media to modify the contents of the course material. Apart from regular lectures through chalk-and- talk following innovative teaching approaches is being practiced in various departments

- **Classrooms:**

Smart Board, Liquid Crystal Display (LCD) projectors, Flannel board, Chart, model, overhead projectors are used to deliver interactive lectures and demonstrations of animations/PPT/lecture content during lectures. Teachers help students to bring out their creative and analytical skills by giving various innovative projects, research-related presentations, seminars, symposiums and panel discussions.

- **Simulation-based education:**

Teachers are trained to use the simulators for teachings in the sophisticated simulation lab available in the campus. Students are exposed to simulation teaching throughout the year to get skill before they practice over the human being. Teachers make creative scenarios to check on the analytical capacity of the students and to find their problem-solving abilities. The feedbacks are taken from the students after learning each

skill and the teachers provide them with suggestions for improving their skills.

▪ **Case-based learning and Inquiry-**

It is carried out in the clinical setting which helps the students to have more analytical experiences. Students also organize and participate in symposium, Panel discussion, Inter-collegiate events, which help to bring out the potential of the students.. This method of learning enhances their in-depth knowledge, skill, cooperation between the group members. Students' creativity skills are nurtured through the preparation of models, charts, concept maps and collage. Nutrition day is organized yearly where the diet is prepared for various conditions by the students and display of the same are arranged to give hands-on experience.

• **Nurturing Creative and Critical Thinking:**

Nursing critical thinking skills drive the decision-making process and impact the quality of care provided,” hence the purpose of nursing education is not just making a student literate but also add rationale thinking, knowledge and self-sufficiency. The faculty members of this institute create learning environments that lead students to go beyond just memorizing terms and apply an analytical mindset to understanding course material.

- **Analytical -based learning and Inquiry-based learning** are carried out in the clinical setting which helps the students to have more analytical experiences. Analytical skills are important because it allows students to find solutions to common problems and make decisions about what actions to be taken. Students also organize and participate in symposium, Panel discussion, Inter-collegiate events, which help to bring out analytical potential in the students. Postgraduate students plan and organize in-service education to staff nurses at the parent hospital as a part of their curriculum. This method of learning enhances their in-depth knowledge, skill, cooperation between the group members.
- **Structured Practical Examination (OSPE) & OSCE** is used for the students during the model practical examination as a method of evaluation. The faculty conduct the OSPE & OSCE for students and the knowledge and skills for various procedures are assessed critically and remarks and evaluation is communicated to the students and respective teaching faculty to improve the skills.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 0.84

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document
Any additional information	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 10.87

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 500

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document
Link for additional information	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years**Response:** 86.12

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
42	40	39	41	48

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years**Response:** 1.28

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional

associations / *academies* during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document
Awards claimed without certificates will not be considered	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

The Institution is affiliated to Madhya Pradesh Medical Science University(MPMSU) which has a clearly established mechanism for continuously assessing students' performance in both theory and clinical settings. This evaluation system follows the institution's academic calendar, which is created by the curriculum committee well in advance of the start of the academic year.

The schedules of internal theory and Practical exams based on the Nursing program's curriculum are outlined in the academic calendar. The first internal evaluation is conducted after the completion of first one third of the theory hours, second after the two third and the third after the completion of entire theory hours. Thus a total of three internal examinations are conducted in an academic year for each subject. Thus a total of three internal examinations are conducted in an academic year for each subject. These internal examinations are scheduled by the class coordinators based on the master rotation plan and master time table prepared from the academic calendar which is uploaded in our computer network and displayed on the respective notice boards.

The institution has a functioning examination committee. The subject coordinators who are in charge of that area provide crucial questions banks like multiple-choice questions (MCQs), differentiate between options, list alternatives, and short and long essays. clarification These internal examinations are scheduled by the class coordinators based on the master rotation plan and master time table prepared from the academic calendar which is displayed on the respective notice boards.

One week before the scheduled sessional exam, the appropriate subject coordinators will prepare two sets

of test questions. It will be delivered to the cell that examines exam questions for review. The topic coordinators can use the best question paper modified and chosen by this cell to administer the test. Unit examinations are also given for each subject during an academic year in addition to sessional exams. The evaluation of the test are done within 5 days and the answer keys are discussed with the students for further

he evaluation of students' clinical performance is coordinated with the institution's academic cycle. The clinical rotation plan is created by the subject coordinators for each course based on the academic calendar. The length of the clinical posting, the clinical exposure locations, and the dates of the internal and model practical exams are all described. Three teachers will evaluate each area of clinical posting to determine the students' progress utilizing a continuous clinical evaluation profoma.

To ensure openness, students are well-informed on the specifics of clinical posting and clinical evaluation technique in advance. 2 - 3 times a year, the curriculum committee meets to determine if the continuous internal evaluation follows the academic calendar. The committee takes corrective action and notifies all departments if any shortcomings are found.

File Description	Document
Link for academic calendar	View Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

In our institution, a mechanism to deal with examination-related grievances is transparent, time-bound, and efficient. Faculty members of the institute are involved in the various activities related to examinations such as checking the exam schedule as per the academic calendar, display of the same, noting students' grievances and dealing with them effectively, guiding students in various exam-related tasks, etc. are performed systematically, in time and efficiently. The institute has an examination committee and exam grievance redressed committee. An examination committee, comprised of a principal, professor, associate professors, lecturers, and senior faculty as conveners and other teaching and non-teaching staff as members, is constituted to handle the issues confidentiality of question papers and the preparation for smooth conduct of examinations

Institute has an exam grievance redresses committee. The objective of the grievance committee is to develop a responsive and accountable attitude among all the faculty and students regarding conduct and evaluation of examination. This committee looks into the complaints lodged by any student and judges their merit. The grievance redresses committee is also empowered to look into matters of harassment during an examination.

The grievance redresses committee helps the students to solve grievances related to university exam form: Main grievances such as not finding subjects belonging while filling online exams, spelling errors in the name of a student. The committee guides the students about oral and theory exam schedules and patterns.

If the student has a grievance regarding the difficulty level of the university question paper, review on the question papers are made by faculties to find out the percentage of toughness in the question paper and the feedback is given to the head of the department. Principal (chairperson of grievance committee) in turn precedes the same grievances to the university immediately.

Faculty members in the grievance committee guide the students about the procedure/schedule of rechecking and re-evaluation process. University decision or information after resolving the grievances is intimated immediately to the concerned departments, once it is obtained through the principal. It is also conveyed to the students through class coordinators and subject handling faculties. As per the University system in case of grievance related discrepancy in marks only recounting (totaling) of the mark is done and if students wanted to see the answer book it is applied

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Examination procedures

Three sessional examinations are conducted in an academic year for every subject. One week prior to the scheduled sessional examination, respective subject coordinators prepare two question papers and are send to question paper scrutiny cell. This cell identifies best question paper and it is used by the subject Co-ordinators for the examination. In addition to sessional examination, unit tests are also conducted for each subject after completion of every unit during an academic year. The evaluation of the test are done within 5 days and the answer keys are discussed with the students for further clarification. Internal evaluation also includes other methods of assessment such as assignments, seminars, projects, and exhibitions.

Continuous internal assessment system (practical)

Continuous internal assessment system is designed using a socio-constructivist approach, to facilitate monitoring and supporting of students learning process. During the Practical and clinical posting the student are evaluated by particular check list .

Competency-based assessment

During clinical posting, students demonstrate each nursing procedure in clinical supervisor. Thereafter, the student is declared as competent to perform that procedure, she/he is allowed to practice them under the supervision of a teacher. Bedside viva- voce is conducted for every procedure to ensure thorough learning.

Self-assessment

At the end of specialty related clinical posting, every student is given a self-assessment proforma to identify their strength, weakness and opportunity for improvement related to professional competency

OSCE/OSPE

Every specialty has a pre-clinical laboratory. Each laboratory comprises a number of OSCE stations as per the nursing procedures mentioned in the syllabus. Students are made to practice under simulation and their learning is evaluated using OSCE checklist prior to each clinical posting. A competency enhancement programme is incorporated with fourth year B.Sc nursing master plan to make the students more efficient in patient care.

File Description	Document
Link for Information on examination reforms	View Document

Other Upload Files

1	View Document
2	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

Response: C. Any 2 of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

Based on the curriculum and institutional Vision and Mission, the College has stated specific objectives for all programs. The outcome of entire program depends on these objectives. These objectives are communicated to the faculty and students through faculty and student hand book respectively.

Student hand book

Each student is provided with student hand book at the time of admission. This Handbook is provided to inform the policies and procedures followed at MIMS College of Nursing as well as the rights and responsibilities of a student. It also includes the vision, mission, details of faculty, administrative set up, academic departments, college committees and outline of curriculum which include specific learning objectives and competencies.

The objectives are the following-

1. Provide high quality, culturally sensitive nursing care for individual, family and community by applying knowledge from various physical, biological, behavioural sciences and medicine including alternative systems, throughout the life span at all stages of health and illness following nursing process with compassionate approach.
2. Practice effective Communication with individuals/groups and members of inter disciplinary health care team.
3. Demonstrate critical thinking skills in making decisions in all situation of providing high quality nursing care.
4. Identify nursing as a profession and practice within the frame work of code of ethics, professional

conduct and acceptable standard of practice within the legal boundaries.

5. Collaborate, co-ordinate and co-operate with the activities of health care team in the provision of high quality care.
6. Demonstrate beginning skill in imparting information to individuals and groups in clinical/ community/ classroom
7. Conduct need based studies in various settings and utilize the research findings to improve the quality of nursing care.
8. Demonstrate professional awareness on latest trends and technologies in the field of nursing and education.

Faculty handbook-

Includes information regarding academic activities, job responsibilities and general and specific learning outcome of students. On joining it is mandatory for all faculty to go through the faculty hand book.

Departmental hand book-

Each department has a departmental hand book which explain the specific learning outcome of students for each course. Course plan, subject plan, lesson plan, unit plan, master rotation plan and master time table are prepared on the basis of academic calendar. The institution trains the students to attain the learning outcome by strictly

adhering to the academic calendar. At the end of each academic year the progress of student outcome is monitored and communicated to students. This record is maintained throughout the program. After the

completion of each year the record is handed over to the concerned faculty. Each academic year the pass

percentage is analyzed and report prepared is displayed on the notice board.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 99.57

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
92	102	99	93	103

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
92	102	99	93	104

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
Institutional data in prescribed format	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

Each programme or course has particular learning objectives that students must meet to complete the programme or course. Following the guidelines provided by MPMSU and described below, student learning assessments are evaluated methodically and sequentially throughout the curriculum. The direct assessment is done through the following tools which quantify the attainment of course-specific learning outcome.

Formative assessment –

The techniques used produce critical information for tracking a person's acquisition of knowledge and skills and assess their capacity for analytical thought, decision-making, and problem-solving. They enable the teachers to keep track of the level of achievement of educational activities particular to each course. Its main goal is to pinpoint any weaknesses so that the right learning interventions may be implemented and

the students can acquire the necessary skills and information.

Internal Assessment:

UG: Two internal assessment tests along with one pre university exam are conducted for UG courses both in theory and practical. Theory exams are of 25 marks each. Practical internal tests are for 75/100 marks. Each student is given two assignments based on course-specific learning outcomes and Rest 25 marks are given on the bases of student performance in class, assignment submission, clinical, attendance etc

PG: Two internal assessment tests are conducted for PG course both in theory and practical

Classroom/Pedagogy and Clinical teaching:

The students are assigned with a topic to carryout classroom, clinical teaching or pedagogy. Same is assessed by the faculty and peer team on the objective formulation, content, preparation, presentation, questioning techniques and communication skills.

Assignment:

The assignment on a selected topic given to assess students' comprehension abilities to gather information, organisation of the content, creative and innovative ideas, interpretation skills with respect to the learning outcomes.

Viva-voce:

Practical examination evaluation is done by Viva-voce to analyse problem-solving skills and presentations skills.

Project work:

The third-year UG students take up a group research project and PG students take up individual projects. The ability of the students - to plan and then execute the plan by designing and conducting experiments, analyse & interpret data and deliver the outcomes within a time frame are assessed

Summative assessment –

Comprehensive evaluation of learning outcomes are carried out at the end of the academic year. The methods employed are the annual University examination that is conducted both in theory and practical at the end of the academic year covering the complete syllabus.

Indirect Assessment:

The college has incorporated indirect assessment techniques as obtaining feedbacks and surveys from various stakeholders. The frequencies of conducting the various surveys/feedback are as follows;

1. Students feedback: End of every year

2. Graduating Students feedback: At the end of course

3. Alumni feedback: Annually during the Alumni meet

4. Parents feedback: Annually

5. Employers' feedback: Annually

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

.D.Memorial College of Nursing has a very active Parent Teacher Meeting (PTM) committee which is functioning with the following :

Objectives:

1. To facilitate the interpersonal relationship and communication among the teachers, students and parents.
2. To provide a platform for the parents to discuss the academic and non-academic difficulties/ problems experienced by their wards.
3. To promote the understanding of teachers regarding the social background, talents and interests of the students.

The mechanism of the PTM committee functioning is as follows:

In the beginning of every academic year during the admission process, an orientation program is organized, and parents meet the principal and the concerned class teacher. During the orientation detailed information about the College, Hospital, Hostel and University is provided by the Principal and Program coordinators. Parents and students are encouraged to clarify their doubts at the end of the session. Minimum eligibility criteria to appear for the exam and having 100% clinical attendance before completion of the course is explained. They are advised to avoid any unnecessary leaves. During the initial classes subject teachers give orientation regarding syllabus, assignments, clinical requirements and examination in detail. Plan for formative and summative evaluation is discussed. Parent teacher meeting is called as per the need and

specially in the following circumstances;

- Absenteeism Disciplinary related issues
- Health issues
- Adjustment problems
- Poor academic performance
- Personal issues, etc.

Activities of PTM committee

1.An orientation program about the functioning and responsibilities of the committee will be given to the parents during the course inauguration program of B.Sc, P.B.B.Sc and M.Sc Nursing program.

2.Core committee meeting of PTS is also held some time on the Lamp lighting ceremony day, after the formal programme.

3.If there is any problem or need related to students that require the immediate attention of parents, a meeting for the respective batch is called separately.

4.Feedback of parents will be collected once in a year and analyzed.

Based on the students and parents' feedback, necessary actions are taken.

File Description	Document
Link for any other relevant information	View Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.6

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 0.82

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

File Description	Document
List of full time teacher during the last five years.	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 12.04

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	08	02	08	02

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document
E-copies of the award letters of the teachers	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 92

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	21	21	25	25

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document
Link for funding agencies websites	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

R.D. Memorial College of Nursing possess a research friendly ecosystem. The institute fosters a culture of scientific diligence among its faculty, which is evident in the increased production of high calibre and often cited research articles. The creation of an innovation centre is a recent endeavour with the goal of encouraging staff members to collaborate on creative projects with researchers and to advance innovation across the college.

R.D. Memorial College of Nursing had carried out the following in order to improve the research :

- Formulated a research cell
- Developed a research laboratory

Functions of research cell :

1. Encourage the faculty members & developments for International collaborations in research.
2. Help to work out for long term research plan.
3. Assist the academic departments & faculty members to find out funding sources & personal research planning process.
4. Organize research promotion events like seminars, webinars, health programmes, invited guest lectures.

Benefits of Invention :

- Higher patient satisfaction
- Help to locate patients who wander away from their room
- Better record keeping
- Improved claims and management

RDMC has set aside a space as an incubator. In the room, copies of the students' research projects are maintained as proof. The Institutional Ethical Committee is still in charge of research under the innovation council. Improve research collaboration and interaction for interdisciplinary and multidisciplinary work. Engage in study on new medical challenges. There are two patents of invention has created along with five copyrights ;

1. A Herbal Based Pharmaceutical Formation for skin diseases and methods thereof
2. An IOT based system for tracking the nursing care in hospitals

The five copyrights are;

1. Title of the work : Patients Assessment and Availability in the Emergency of Hospital
2. Title of the work : Feedback Performance of Senior Citizens for Nursing Staff in the COVID Duration
3. Title of the work : Assessment of Patient Behaviour in Medical Colleges during the Treatment of COVID
4. Title of the work : Assessment of Anxiety Disorders Post COVID Effect
5. Title of the work : Student Assessment System and Duty Roster in the Medical and Dental Colleges.

R.D. Memorial College of Nursing also initiated for registration of Institution Innovation Council in which we have added teaching/non teaching members including 6 student members involved in the council as well as we have registered in Institutional Ethical Committee.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 20

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	09	03	04	02

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

Response: D. Any 1 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed form	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 2.5

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 25

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 10

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed form	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 52

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	11	10	10

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the

last five years

Response: 100

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
274	304	308	330	327

File Description	Document
Institutional data in prescribed form	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Through a variety of extension programmes, the institution feels it has a dual obligation to educate students and the community about social responsibility.

Every department is involved in putting on health awareness programmes that emphasise nutrition for a healthy life, behaviour change, and lifestyle adjustment.

Students are given hands-on skill practise in both clinical and community settings, where they are encouraged to take an active part.

The International certificates shows the contribution of Institution as Benchmark in Education and Social Services. Global Achievers Award, Dubai (International Conference), International Glory Of INDIA (International Conference)

The college has organized and represented in various Social Awareness Programmes which are organized by M.P State SNA Biennial Conference (Jabalpur Institute Of Nursing) , M.P State SNA Biennial Conference (SAIMS Nursing College Indore) and won awards in the co-cirricular activities and prizes for

their achievements, as an integral part of learning and building a strong social responsibility among students.

Institution received awards for providing Excellence services in Education field from Zee News M.P & Chattisgarh, Dainik Bhaskar, Navduniya Samachar Patra, Star Education from Star Samachar .

Faculty members also received certificates and Appreciations for the participations in various Seminars , Webinars, Community Preventive Nursing Care COVID-19, Medication Error, Childhood Development Theories (Online Webinar), CPR first or PCR first, Breast Care Management(Conference), Ethics In Nursing Research (Appreciation).

(National Conference), for understanding the current trends in the Education practices and Social Services.

File Description	Document
Link for e-copies of the award letters	View Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The college organises co-curricular activities under the guidance of concerned Faculty to inculcate a sense of social responsibility to develop Holistic approach, spread importance on Indian culture, Nature Ethics, values of our Traditions and for holistic development in terms of environmental issues like SWATCH BHARAT , health etc. these activities are conducted through women empowerment cell and community health nursing department.

The activities conducted are as follows.

The World Environment Day celebrated to develop concern about environmental changes.

WEC and community health nursing department conducted the programme on various health days such as WORLD AIDS DAY, INTERNATIONAL GIRL CHILD DAY, WORLD BREAST- FEEDING DAY, SWASTH NAARI SWASTH PRADESH, SWATCH BHARAT.

IMMUNIZATION AWARENES CLUB organised Polio Vaccination Camps and Covid-19 Vaccination Camps.

Students Nurses Association organizes National and Regional Festivals, National Days, Annual Sports, and Cultural Events at the college level, University and Interuniversity level. Regional Festivals are celebrated at the college level by students like independence INDEPENDENCE DAY, REPUBLIC DAY.

The alumni association of college organized a guest lecture and state level conference on issues pertaining to crime against Women and Women's role in society.

Women Empowerment Cell organizes International women's day, Defense mechanism, International Girl Child Day, Swasth Naari Swasth Pradesh.

Psychiatric Nursing Department organizes an outreach programme periodically which focuses on mental health awareness in different villages. The programme includes World Mental Health Day, health education on de-addiction, stress management and suicide prevention.

Medical surgical department conducted health education on communicable and non-communicable disease prevention and patient and care-taker roles.

Child health nursing department conducted world breast-feeding day .

OBG department celebrated awareness among adolescence girls and ante-natal , intra-natal and postnatal services among community.

By organizing and conducting programme pertaining to environmental issues like Swasth Naari Swasth Pradesh and health and hygiene awareness motivates and builds the students for all round development.

File Description	Document
Any additional information	View Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 3.2

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	1	5

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document
Any other Information	View Document
Link for Additional Information	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 17

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 17

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Any additional information	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The College of Nursing is located in the urban area of Neelbad Barkhedi Kalan, Bhadbhada Road BHOPAL with a campus area in Acres 17 and built up area 84810 sq.mts. It has sample resources and infrastructure for academic excellence according to its Vision and Strategic objectives. The College has state-of-the-art infrastructure, a library, and other support facilities.

The College has modern facilities and learning resources with building the capacity of **a plinth area of 43610 sq.ft** which is well above the curriculum requirements and norms of statutory/regulatory bodies like the Indian Nursing Council & Madhya Pradesh Nursing Council & MPMSU updated ICT enabled classrooms equipped with Wi-Fi, audio, video and teleconferencing facilities for providing modern teaching-learning activities in the college, including 05 ICT-enabled classrooms, 1 smart classroom, seminar halls and computer labs fully equipped clinical laboratories. Institute has six laboratories i.e. foundation Lab., maternal and child health lab community lab, anatomy lab. They are well equipped with the required articles for performing procedures and setting for simulation as per guidelines given by statutory bodies like INC and University. Regular maintenance and up-gradation of laboratories. Independent faculty member 'in-charge' is assigned for each lab. This faculty member is responsible for regular inventory checking, maintenance of articles, The institute is equipped with an administrative room, offices, a conference hall, a counseling room, faculty rooms and a principal room as per the norms of apex body.

CLASSROOM

The classrooms with their seating capacity are as under:

S.NO.	FLOOR	CLASSROOM NUMBER	SEATING CAPACITY
1	GROUND FLOOR	Lecture hall I	60
2	I	Lecture hall II	60
3	I	Lecture hall III	60
4	I	Lecture hall IV	60
5	I	Lecture hall V	25
6	GROUND FLOOR	Lecture hall VI	25
7.	I	Lecture hall VII	40
8.	I	Lecture hall VIII	40

LIBRARY

The College has a semi-automated **library** that houses a sufficient number of books of all specialties, a collection of National and international journals, and a large number of e-journals and e-books.

Floor space of the library	Undergraduate reading	Postgraduate/ faculty	
	Room	faculty reading room	
2400sq.ft	2200sq.ft.	200 sq ft.	

Community learning is facilitated through the medical adoption of Gandhi Nagar CHC. The students are posted in Primary Health Center, Rural Health Center, and Community Health Center. The institution has mobile clinic facilities to provide services to the community inmates of remote areas.

Zoom and Google meet Used for teleconferencing, online classes, and discussion with students.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for any other relevant information	View Document
Link for geotagged photographs	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

In order to make the vision of our institute a reality, the sports and cultural activities in our college are programmed to groom their talents. In view of this, sports activities are initiated right from the beginning of the institution. The Student Nurses Association of the college takes the lead in organizing various events.

Sports facilities

Annual sports competitions are conducted at R.D. Memorial college playground by dividing the students into different houses to promote competitive spirit and physical well being of the students

The college has sports facilities for outdoor games and indoor games -

OUTDOOR GAMES	INDOOR GAMES
Athletics	Chess
Cricket	Caroms Board
Volleyball	
Basketball	
Handball	
Throw ball	
Badminton.	
Throw Items like Javelin, discus throw,	
Kho-Kho	

The auditorium is situated within the college building and has a seating capacity of 600. The auditorium is furnished with a stage, excellent sound system, TV screen, and portable LCD projector which is used for Curricular (Seminar, webinars, conferences, workshops, etc.) as well as co-curricular activities (Annual day, Christmas day, Diwali celebration, prayer), etc.

SNA Activities: students are enrolled as SNA members and provide various opportunities for Personal Growth and development by involving them in various programs like-SNA meetings, singing competitions, Dance, poster presentation, Rangoli competition, Christmas programs, Diwali programs, etc. SNA unit also organizes special days such as teachers' day, nurse's day, sports week, fresher's day, and farewell functions for outgoing students. Students actively participated in SNA activities such as state, regional, and national level competitions that include state-level SNA conferences, state-level elections for different posts, etc.

Sports activities: College has many playgrounds for different sports activities such as a Playground for Athletics, Football, and Cricket Multipurpose Ground for Basketball, race, badminton, etc. Students and staff are divided into different houses that include yellow, green, blue, and red and each house has a captain and other team members. Selected Students and staff are members of the sports committee where they can raise their concerns and issues regarding sports activities.

Annually several sports activities are conducted like passing the ball, long jump, Kho-Kho, football, throw the ball, volleyball, Javelin throw, three-leg race, treasure hunt, sack race, lemon and spoon race, etc.

Annual Day celebration includes March Past, winners are awarded trophies and certificates. Best House and Best sports person are awarded trophies

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for any other relevant information	View Document
Link for geotagged photographs	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

The college is situated on a very well-maintained green campus with alternate sources of solar energy, and Water Harvesting. The overall ambience at the campus is vibrant and student-centric

Facilities available within college and campus are:

Hostel: The girls hostel has the capacity to accommodate 204 and boys 37. It has a sick room and isolation facility available for students. The college and hostel have 24 hours water and electricity supply.

Toilets and wash basins facilities are available for girls, male faculty members, and others. These toilets are well -ventilated , clean, provision of disabled toits.

Mess facility: There is a common mess for students and staff. The dining facilities are provided between 7 am to 9 pm.

Canteen: There is 1 canteen available on the campus. The canteen is open from 7 am to 8 pm which provides subsidized facilities for students and staff.

Free Medical Facilities: Ayurveda hospital provides free medical benefits to the students and staff which includes 24-hour emergency facilities with ambulance facilities, OPD services, IPD services, physiotherapy, and pharmacy.

Herbarium: The campus has a well-maintained herbarium with medicine plants that are used by the Ayurveda department for treatment. The kitchen garden inside the campus has a variety of vegetables.

Alternate sources of energy: Solar power generation plant is installed in the campus on 2019.

The campus has a Solar system catering to around 20% of the electricity requirement. A generator facility is available as a backup. UPS devices are available for computers and electronic devices.

Liquid waste management facility: All liquid waste generated from hostels and hospitals is treated in Sewage Treatment Plants. The treated water is reused for gardening and sanitary purposes.

Parking facility and Security: Specific parking areas are available on the campus for students, faculties, and hospital staff. The campus is safe and secured with 24 hours CCTV surveillance and with well-trained security staff. Fire extinguishers are also installed on the campus including the college and hospital.

Fire Extinguisher: fire extinguisher installed in our campus.

File Description	Document
Link for any other relevant information	View Document
Link for photographs/ Geotagging of Campus facilities	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 38.27

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2020-21	2019-20	2018-19	2017-18	2016-17
40	20	85	40	19

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document
Any additional information	View Document
Link for additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:**1. Affiliated hospitals:**

They are as follows: **Hamidia Hospital and kamla Nehru hospital, sultania zanana hospital, jai Prakash hospital, paliwal hospital, Sai hospital mahaveer institute of medical sciences & research, mental hospital Indore, CHC center Gandhi nagar Bhopal**

Hamidia Hospital is a multispecialty tertiary care teaching hospital in Bhopal, Madhya Pradesh, India. It is affiliated to Gandhi medical college, Bhopal, in the capital of Madhya Pradesh. Kamla Nehru hospital is a pediatric hospital attached with the hamidia hospital .It is 1000 bedded multi-specialty hospital It is located at royal market, Fatehgarh, Bhopal, MP, India. The specialty and super specialty services provided are General Medicine & Surgery Cardiology and neurology Neurosurgery, Nephrology, Urology, Medical and Surgical Gastroenterology, Endocrinology, Dermatology, Oncology/ Radiation, Respiratory Medicine, Diabetic Clinic, Orthopedic, Radiology. Dental Science, Ophthalmology, ENT, Outpatient and inpatient services are provided in the hospital. The critical care services are available in MICU, ICCU, PICU, NICU, and SICU, units. There are Operation theatres and well-equipped diagnostic services like X-Ray, Ultrasound, Color Doppler, CT & MRI Scans, ECG, Echo, EEG and Endoscopy and Bronchoscopy, clinical laboratories blood bank.

There are service areas like CSSD, Mortuary, Mechanized Laundry, and Cafeteria. The hospital has well-defined policies for the prevention of hospital-acquired infections. The hospital has effective systems approved by regulatory authorities for the disposal of bio-hazardous waste and other types of waste.

Sultania zanana hospital- We send students to sultania hospital for obstetrical and gynecological posting. It is 250 bedded hospital.

Jai Prakash Hospital – Jai Prakash Hospital is a multispecialty hospital in Bhopal, Madhya Pradesh, India. It is 400 bedded multi-specialty hospital it is located at Tulsi Nagar area of Bhopal.

Initially there is a fever clinic–covid 19, Ayushman Bharat the Center provides Medical care including emergency care and laboratory investigations.

CHC center (Gandhi nagar Bhopal) – for urban health posting, the students are posted in the above dispensaries. For rural health experience, fanda and tumda villages have been adopted by the institute. Students are posted at PHCs, sub-centers, and rural hospitals.

Specific features for clinical learning are as under.

3. Clinical Teaching and Learning: Case presentation, nursing care plan case study, drug study, case method, comprehensive care, demonstration of procedures by faculty, posting evaluation, procedure evaluation are done periodically. The clinical posting and posting objectives are planned and informed to staff and students regularly. The students attend and organize various conferences, workshops in the hospital.

4. Community Teaching and Learning: Surveys, health talks, family care analysis, street plays, visits, exhibitions, puppet shows, participation in the celebration of various health days, and national health programs are done regularly.

5. Infrastructure for teaching and Learning: Institute has various laboratories such as foundation lab, maternal and child health lab, community lab, anatomy lab and demonstration/simulation lab are well equipped with all the required articles for performing and setting for simulation as per guidelines given by statutory bodies Indian Nursing Council, and Madhya Pradesh medical sciences Jabalpur

File Description	Document
Link for any other relevant information	View Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 749374.6

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
518639	772045	652110	550994	499159

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
60224	61304	534777	48578	49043

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 237.6

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
224	200	184	183	192

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
06	49	50	50	50

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House & Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Any additional information	View Document
Link for additional information	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Response: D. Any one of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document
Description of community-based Teaching Learning activities	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library of R.D. Memorial College of nursing is fully automated using the Integrated Library Management System (ILMS) software developed by IT team. The automation was completed by 2021. The Library has implemented an OPAC that is an online public access catalogue, which helps users in locating the library resources of choice and their membership details. All library resources are barcoded which helps smooth functioning and saves time for users.

Our library is fully automated.

Name of ILMS - Accsoft

Nature of Automation -fully

Version -2.0

Year - 2021

Helps in organizing library data at one location systematically **Benefits of library software:**

- Increase accessibility
- Save the time of users and staff
- Ease all library processes
- Control human errors

Modules in Library Management Software

The modules in Library Management Software include Book entry, employee master, circulation register etc.

1. Book Entry

The Book Entry/cataloging module of the library management system enables the librarian to select & purchase books, journals, and other resources and create a database of the same for easy book search. Catalog Management is to digitally keep track of what is available in the library. The books will be cataloged by Title, subject, author and date of publishing.

2. Employee Master

The Employee Master module of the library management system enables the librarian to select & enter new employees/students in the master. It maintains a detailed database of the members. The system Records the name, ID of each user. The system helps in ascertaining the track record of the member

3. Circulation Register

The circulation module enables the librarian to create and manage borrower types along with keeping a tab on their book issue date, return date, dues, and fines. It enables a smooth circulation of books in the library. It tracks the movement of books. The location of any book at any point of time can be tracked. Misplaced or missing books can be traced with ease. The details on books to be returned and that which are overdue for return are provided on a daily basis.

4. Fine Management

It is used to collect membership fines and manage individual member accounts. The

File Description	Document
Link for any other relevant information	View Document
Link for geotagged photographs of library facilities	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The College Library was established in the year 2003. Library has a separate budget to meet the requirement as per Indian Nursing Council (INC). Library has separate UG & PG Reading rooms with a large collection of books.

1	Textbooks
2	Volumes
3	Reference
4	Projects
5	Dissertations
	TOTAL NO OF BOOKS -6903

We had maintained our Library systems with seven thousands of Books, National and international journal, Authorized magazines since we analysing our studies with clarification on their practice of nursing in health care. As we are atomised the Library books thru software's, enhanced opportunities by subscription of E journals, E books. We have maintained Books in Good shelves with maintenance of journals and Magazines with authorized newspapers for the usage of students. However Library is the place not only for to store books but also making usage of them by reading it only. Already we had facilitated students and Staff's for issue and return of books and journals. We had arranged Reading Table with good Chairs, where Students and Staffs engaged in Friendly environment. The Library acquires useful books reports, and other knowledge resources includes Dictionaries, Encyclopaedias, General Books, and

MCQs etc. to enrich its collection. Since then the books have been collected, preserved and maintained. The special collection etc. provides scope for research. Library holdings include Text/Reference books, Journals, Dissertations and that support and enhance the teaching-learning process. A user can read a large number of books free of cost by utilizing this facility. It is a place for close and careful study on various fields of Medical, Nursing and Allied Health Sciences. Users can derive benefits from these books in the library through detailed and precise analysis of concepts. Rare books enable the students and faculty members to gain knowledge which is out of the syllabus and difficult to find on the internet. The Library is dedicated to Medical, Nursing Education and Allied Health and Special Education for the academic enrichment of students and faculty in different languages. Students and faculties Academicians regularly visit the Library and collect required information of their interest. The library facilitates access to various databases on Medical, Nursing and Allied Health Sciences.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for any other relevant information	View Document
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 2.57

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.48	3.05	2.80	2.29	4.25

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

The Faculty and Students of the college are allowed to use e-resources subscribed by the Library inside and outside the campus. The benefits of remote access are 24x7 availability (Round the Clock), Independence to use the subscribed resources with anytime and anywhere to access. The users can access all the subscribed resources through the links. Library is open from 10 to 5 pm. It has a rich collection of books, journals and dissertations. All the students and faculty are enrolled as members of the Library at the time of joining. The Library organizes several learning sessions for the faculty and students of R.D. memorial College of Nursing to help to understand and access the rich collections, facilities and services. A detailed orientation to the library is given to the faculty and students as part of their orientation program planned which includes orientation to the physical setup, Nursing and Medical books, Journals and e-journals and Dissertation available, policy pertaining to issuing of the Journals and Books and services provided. Undergraduate Students are given compulsory library study hours in the evening apart from access during the time the library is open. Library in and out registers are maintained by the library staff and an average of more than 100 students and staff use the library per day for reading purposes. There is a printout and photocopy facility available in the library. Internet access is also available in the library. User awareness programs on various subscribed e-resources are done for the faculty and students. Before purchasing books, Journals and e-resource the library members will disseminate the information about the books, Journals and e-resources. The feedback will be collected from the faculty members and students, it is discussed in the Departmental meetings and Faculty meetings, based on which the purchase is done by the Chief Librarian after due approval from the management

File Description	Document
Link for any other relevant information	View Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: None of the above

File Description	Document
Institutional data in prescribed format	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 50

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 1

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Consolidated list duly certified by the Head of the institution.	View Document
Any additional information	View Document
Links to additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

The need of the hour is excellence in every field of operation and particularly "Information Technology". Internet Services are made available on campus. All the students on the campus have access to information about their course of study. All the departments, libraries, and college offices are connected with Wi-Fi. There is a total of 30 computers with internet facility in the college. The Learning Resources/Computer lab is having 09 computers with an internet facility. The library has an e-library with 30 computers for the use of faculty and students. The college has one duplicating room with two computers and two printers. Each floor is Wi-Fi enabled and students have access to the internet. The bandwidth of the internet connection in the Institution is 100Mbps from the year 2017.

IT Facilities: IT Facilities are provided to all academic and non-academic blocks

The high bandwidth is shared by the staff, faculty, and students to facilitate connecting to national and international research networks, and national datasets. Connectivity serves the backbone for collaborative research with external entities, e-learning, video conferencing, and high-speed data access from the network resources.

Wireless Internet (Wi-Fi): Almost 90 % of the campus living area is Wi-Fi enabled. The secure wireless network currently serves an average of 50 users daily throughout the campus including the hostels.

Unified Threat Management (UTM): It provides secured network access on the campus. Each campus user has a unique login id for online resource access and is controlled through a centralized user database and monitoring services. A server-based endpoint security system manages the network and provides quality service for IT resources.

Remote Access to E-Learning: Information Technology section also manages the e-learning portal (Knowledge center: Remote Access to e-resources) to all our staff, faculty, and students using web-based applications.

Management Information System (MIS): MIS provides real-time data access to faculty, examination, administration, and account sections for the student database.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 50 MBPS-250 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 93.68

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
105	130	120	85	65

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

The College has a dedicated maintenance section responsible for overseeing the maintenance of buildings, classrooms, clinical laboratories, hostels, cafeterias, sports facilities, utilities etc. The maintenance officer oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas, etc.

The department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work, horticulture, etc.

Maintenance of infrastructure facilities and services of equipment is done as per the following details:

1. The infrastructure facilities such as classrooms, buildings, hostels, green areas, etc. are maintained by the maintenance section.
2. The College has a power management department to ensure uninterrupted Power supply and Maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution systems, etc. are undertaken as per their preventive maintenance schedules and guidelines by the equipment supplier. AMC is done.
3. The maintenance of equipment for water pumping plants, sewage, etc. is Undertaken as per their preventive maintenance schedules and guidelines by the equipment supplier.
4. Maintenance of Services: various services/facilities provided to the students and staff are maintained by respective service providers as per contract.
5. Sports facilities are maintained by the administration department as per the laid down guidelines.
6. Housekeeping services are outsourced.

7. The College has a dedicated cell to look after the repair, maintenance, and Upkeep of clinical laboratories for regular preventive and corrective Maintenance.

8. Campus Surveillance Cameras, CCTVs, and other security equipment are maintained through the IT department and equipment providers.

9. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi, etc. are maintained by the IT Helpdesk department.

10. The respective departments conduct a periodic audit to ensure timely corrective action for the proper functioning of the various equipment and gadgets.

11. Technician from the government sector conducts regular maintenance work for a fire extinguisher.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 51.94

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
179	189	170	133	120

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: B. Any five of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

Other Upload Files

1

[View Document](#)

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.01

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2020-21	2019-20	2018-19	2017-18	2016-17
93	76	76	82	87

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Any additional information	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

Response:

The Institution has an active international student cell to facilitate study in India program etc.

RD has provision for admission of candidates under categories of General or Foreign / NRI quota. The students must fulfil the eligibility requirements. Students opting admission under Foreign / NRI category can only avail if they are foreign nationals/candidates with NRI status or sponsored by relatives possessing NRI status quo.

Guidelines for admission of foreign/international students**Students opting under this category must**

1. **Must be an** international student (Foreign Students/Non-Residents Indians (NRI))
2. Mandatory possession of a student visa for foreign students (Not mandatory for NRI)
3. Students compulsorily have to obtain security clearance priorly from the Ministry of Home Affairs and the approval of Department of Higher Education, Ministry of Human Resource Development, Government of India and this must be on the student visa/research visa endorsed to this institution.

Eligibility

Foreign citizens, Person of Indian Origin (PIO) Card Holders, Overseas Citizen of India (OCI), Non-Resident Indian (NRI) and NRI-sponsored candidates (sponsored by NRI parents or brother /sister of parents or brother / sister of the candidate or grandparents of the candidate or spouse of the candidate). The sponsor must be a foreign national or hold NRI status.

Candidates should have passed HSC or equivalent examination with an aggregate of 45% in Physics, Chemistry, Biology and English.

Should have completed 17 years of age as on 31st December of the admission year.

Vocational stream is not eligible for admission.

Admission of international students

Admission of all the international students will be done through the '*International Students Cell*' of RD. Students will generally be admitted in the beginning of course.

Procedure for Admissions:

. The candidate may contact the Admission Committee, Administrative wing, R.D Memorial College of Nursing.

. Get the 'Provisional Admission Offer Letter' from the Academic Executive Office, in order to obtain the VISA (on payment of the non-refundable advance amount of 30% of the total annual Fee).

4. Submit the 'Provisional Admission Offer Letter' to the Indian Embassy of the respective country for obtaining the 'Student VISA'.

. Report at R.D Memorial College of Nursing for admission. Submit the below-mentioned documents and get them verified by the Admission Committee.

- A photocopy of the Passport- duly attested by a Notary.
- Students are required to undergo the medical fitness examination and get the medical fitness certificate. As per government rules, all international students entering India on 'Student VISA' have to be tested for HIV
- For applicants who have undertaken their studies in a language other than English need to have a valid College Entrance test.
- Admission of International /NRI students will be confirmed after verification of original certificates, medical fitness test and payment of required fees. Even after the admission, at any stage, if it is noted that the qualifying Degree / Certificate is not recognized, the admission of the candidate may be cancelled.
- . Orienting the student through various sensitization programmed about the local language, culture lifestyle practices, legal requirements food habits and safety measures to be taken to be taken during the course of the study.

File Description	Document
Any additional information	View Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years
(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 10.93

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
55	51	44	46	37

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 19.2

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	36	08	14	16

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document
Link for Additional Information	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 12.24

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 12

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 103

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	18	19	26

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document
Duly certified e-copies of award letters and certificates	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution.

Students from the R D memorial are actively delegated and represent the Institute's academic and administrative organisations, as well as different committees, according to MPMSU regulations. The Head of institution and Heads of Departments appoint excellent students from diverse sectors of academics, athletics, and culture to serve on student councils. This also includes course teachers and faculty members chosen by the Department Head. Student council is in charge of student welfare, including extracurricular and recreational activities. Student council also includes year-specific class committees. The pupils in the class elect a class representative. They are in charge of informing the student council about any concerns, academic or personal, that arise in the class or among their classmates. Monthly meetings are held on a regular basis. All parts of class feedback are collected and presented for decision-making. The student council would be composed of the principal, president, vice president, secretary, and two council members.

The Student Council is made up of representatives from all levels of the institution, ensuring that all areas of the college are acknowledged and investigated. It is jointly responsible for a variety of activities on campus, including hostel management, student academic issues, cultural and sporting activities, and so on. The Student Council is largely responsible for assisting teachers and Head of institution in sharing students' ideas, concerns, and interests. Its goal is to get pupils interested in learning about leadership. Several times over the years, the Council has been reorganised to accommodate new demands.

Anti-Ragging committees, Disciplinary committees, Women's Grievance committees, Library committees, Happiness committees, Sports and Cultural committees are among the committees constituted to ensure the students' welfare. An anti-ragging committee has been formed to guarantee that freshmen and first-year students have a seamless transition to college. The moral conduct of students and the cleanliness of the campus environment are investigated by the disciplinary committee. Gender-based issues are addressed by the Women's Grievance Committee. Sensitization programmes are held on a regular basis in this regard. The Happiness Committee organises a variety of events and activities to assist students who are away from home in adjusting to their new surroundings and to foster social contact. There are fun fairs, ethnic days, and important festivals. The Sports and Cultural Committee assists in the organisation of various sports and cultural activities.

Students are key stakeholders, and their engagement and involvement in all parts of academic and co-curricular events benefits both the college and the students. By instilling camaraderie and empathy among fellow batchmates, it creates an environment conducive to total personality development. Because the council is directed by faculty, communication between faculty, students, and higher authorities is improved. These activities help students improve their communication, management, leadership, teamwork, time management, and resource management skills, as well as their confidence. The institution financially supports all committees under the Student Council. SNA unit also organizes sports week, intercollegiate competitions, fresher and farewell functions and celebrate teachers' day, nurse's day etc.

File Description	Document
Any additional information	View Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 9

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	8	10	6

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Student Nurse Association is the association with R.D. Memorial College of Nursing. It was registered under the Madhya Pradesh Societies Registration Act, with the society number. It is a well-organized body with a President, Secretary, Treasurer, and members of the Executive Committee that meets at least once a year.

This organization's goal is to provide an effective and functional platform for creative approaches aimed at improving the college, alumnus, students, and society as a whole. The association acts a student.

The SNA is reuniting and strengthening relationships between alumni, students, and the institution, as well as providing an opportunity to formally give back and engage with it.

The Association of R.D Memorial College of Nursing is a non-profit making Society.

R.D Memorial College of Nursing is proud of students who are achievers in every field, that is carrying with them the values imparted by the Institution, and are making a significant contribution to society. The working in parent hospital, support students by guiding them in clinical & very active in promoting, mentoring and guiding the current students of the College. In order to foster a warm relationship, the College is in process to maintain and former faculty through various

different WhatsApp group created for PG and UG students. Official online meetings were successfully conducted on 9th and 11th April 2021, chaired by founder Principal- Prof (Dr.) Dolly John Shiju, in which alumni participated with great enthusiasm. Everyone supported the proposal to start Association and consented to actively contribute to strengthen this association. Nominations for different executive committee Members were invited for various post. Nominations were filed through official email Official election was held through Google form. Result was declared and first executive committee was constituted. Bylaws for the association are drafted and circulated to the alumni for their suggestions. The constituted executive committee is in process of getting the R.D Memorial College of Nursing association registered.

The association of the institution functions through its administrative body, which holds periodic meetings, elects office bearers and carryout activities to meet its objectives.

OBJECTIVES:

To provide a platform to students collaborate in partnership with one another

To engage students by enhancing their experience, skills, resources, and training with them, which will be extremely beneficial to them.

To provide current students the opportunity to learn experience

To conduct and support national and international conferences, workshops, seminars, lectures, and training for the purpose of improving student knowledge.

To plan and organize successful reunions with R.D Memorial College of Nursing

Student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements.

To develop social networking.

To develop a strong relationship between student and college.

To Conducting activities such as Sports, Dance, Ramp walk every year to increase the ability of Students.

To provide campus selection facility to student every year in various hospitals and colleges.

To provide Job opportunity to students for their placement purpose.

Each Year planning state level and national level Sport activities for students by college.

File Description	Document
Any additional information	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Lin for quantum of financial contribution	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

- 1.Financial / kind**
- 2.Donation of books /Journals/ volumes**
- 3.Students placement**
- 4.Student exchanges**
- 5.Institutional endowments**

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Certified statement of the contributions by the head of the Institution	View Document
Any additional information	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Response:

Yes, the Institution has clearly stated vision and mission statement as follows;

The Vision

R. D. Memorial College of Nursing envisions preparing nursing professionals of world class standards who will constantly endeavour to provide quality and compassionate nursing care. Create positive work environments that foster and support professional growth and all round development of all students. Establishing the standards for excellent academic and professional nursing practice, nursing research and provide leadership in the advancement of the Profession.

Mission

- To make learning an exciting experience that inspires learners to reach their full potential as lifelong

learners through use of advanced technology.

- To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership.
- To promote professionalism by quality and value driven education with a global outlook.
- To train young professionals for leadership to respond to the health care needs of the public.

Driven by vision and mission

The Institution vision emphasis on promoting professionalism through quality and value-driven education, provision of competent clinical experience to inspire young professionals with leadership qualities.

Academic and Administrative Governance

The academic activities of the college are decentralized and are delegated for the smooth functioning of the college. This is implemented by the Principal, Vice-Principal, HODs, Course and Class Co-ordinators, teaching faculty and various committee members participate directly or indirectly in governance. The administrative activities are lead by the Principal.

Participative governance

The college has formulated academic and administrative committees, internal Quality audits, which

provide avenues for teaching and non-teaching faculty and other stakeholders to participate directly or indirectly in governance.

Accountability

The college functions by delegation of authority at various levels for comprehensive implementation of teaching-learning process which is further monitored through academic, administrative committees which instils accountability.

Perspective Plans

A perspective plan was developed in 2020 with short term goals for the period 2020-2021 and long-term goals for 2020-2025. The Perspective Plans are reviewed in Management Review meetings and the governing council of the college to measure the progress and outcome through a structured internal quality audits (ISO-9001:2015) conducted twice a year. The strategic goals focus on

- 1.To increase the staff numbers
- 2.It envisages improving Pass Percentage
- 3.To obtain MOU's and faculty exchange
- 4.To increase the number of books in the library
- 5.To have publications in Indexed Journals

Participation of stakeholders in decision making

Regular interactions with various stakeholders are conducted in the form of Alumni meets, Parent Teacher Association meetings to consider their viewpoints needful implementation. This ensures constant communication and participation of various stakeholders in decision making for academic and administrative aspects of governance.

Reinforcing the culture of excellence:

The college has well qualified and experienced teaching faculty by incorporating the integration of the dual role of teaching to further reinforce the culture of clinical competencies in teaching the students. The college, striving to achieve its goals as guided by its vision and mission statement primarily focuses on teaching-learning outcomes as one of the higher education colleges.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Response:

The college has adopted decentralization and participative management practices. The organizational structure allows for delegation of responsibilities and existence of various departments of teaching, administrative staffs for seeking inputs and provides a framework for participative management.

The departments and committees promote the smooth functioning of the college. Every committee has a chairperson, secretary and committee members. Committee and departments have the freedom to make a decision in conduct of various programs which is communicated to the Principal.

The Principal is assisted by Vice Principal and HOD of the various departments in monitoring and implementation of day to day academic activities. The activities of the department are put in an action plan which is prepared in order to promote the development of the staff and students.

Committees of the college:

Administrative committees

1. **College Governing Council committee:** The overall plan with regard to academic, administration and financial budgetary proposals are discussed from all departments and sections of college by the head of the College.
2. **Management Review Meeting committee:** The committee reviews the overall processes and procedure for needful implementation of planned strategies to enhance the academic excellence of the college.
3. **Internal Quality Audit cell:** The cell is headed by ISO Coordinators and conducts audit twice a year on analysing the achievement of programme objectives as per the specified academic and collegial calendar of events. The IQA cell also measures the collegial excellence based on the stakeholder's feedback, student results and collegial innovative & best practices
4. **Curriculum and evaluation committee:** the committee meets bi-annually to define the curriculum implementation by planning Master Rotation, programme outcomes, course outlines, time schedules etc. The committee also defines the method of evaluation for all the programmes. The feedbacks are obtained from students and stakeholders for needful corrective action.
5. **Student and staff selection and recruitment committee:** as per the defined eligibility criteria by INC, the student and teaching staff are selected.

Academic committees:

General faculty committee meeting: The committee meets monthly once with the aim to analyse on implementation of curriculum and student involvement in learning.

1. **Staff and Student Welfare committee** focus on the welfare measures initiated on the students and staff for the smooth functioning of the college and better implementation of the teaching-learning

process.

2. **Continuing Nursing Education committee:** focuses on upgrading the knowledge and skill in training the students to keep pace with the advanced technology and scope of the nursing profession.
3. **College Research and collegial Ethics Committee** meet regularly to monitor on enhancing research culture among students and staff with a view to being innovative in creating patient care standards for students teaching and learning.

The college has formulated Anti-Ragging committee, Women empowerment cell, Placement/Career guidance cell, Grievance redressal committee, Internal complaints committee, Prevention of sexual harassment cell and Student counselling committee meet regularly to enhance the safe and comprehensive learning environment and inspirational campus for learning.

The college leadership is reflected in its e-governance which mainly focuses on selected aspects of college functioning i.e., Admission, Examination, LMS.

File Description	Document
Link for additional information	View Document
Link for relevant information / documents	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

Response:

The college has a well defined organizational structure. The strategic plan prepared by the college is effectively deployed through departments and committees of the college.

Strategic Goals of the College as follows:

GOAL 1

Quality Training and Education

- Recruit, retain and graduate a diverse student body
- Conduct UG and PG nursing education programs for students as per the norms
- Create clinical simulation while providing skill-based training
- Lead the use of innovative, evidence-based technologies in nursing education
- Conduct OSCE based clinical evaluation
- Implement interdisciplinary learning experiences

- Develop a mentoring program to empower weaker students

GOAL 2

Research culture among students and staff

- To develop a research culture, the College motivates both students and staffs to conduct basic and innovative research in the clinical/ community /education settings.
- Encourages students and faculty to publish research in professional journals for evidence-based practice.

GOAL 3

Faculty and Staff excellence

- Provide Continuous Nursing Education (CNE) programme by regularly conducting workshops or conferences or Journal clubs to motivate faculty
- Promote faculty and staff development
- Recognize staffs work excellence internally, then reward and recognize them

GOAL 4

Outreach Services

- Develop a collaborative relationship with educational and community setup
- Conduct various awareness programmes at clinical and community setup
- Conduct various health care clinics in the community for all groups of
- People e.g. Under-fives, adolescents, antenatal, postnatal, women, Diabetic, geriatric groups etc

GOAL 5

Maintenance and improvement of infrastructure

- Develop policies and procedures that promote and improve infrastructure, equipment and technology
- Update and maintain all documents related to infrastructure, equipment and technology for the sustainability of all actions and decisions.

GOAL-6

Research Culture and Innovation

- Imbibing research culture and Innovation through institutional best and distinctive practices.
- Enhancing collaboration for interdisciplinary research and faculty exchange.
- Strengthening the institutional ecosystem as one of the innovative practice.
- Enhancing online certificate and value-added courses among students and staff.

The college has formulated administrative and academic committees as per the statutory requirement for

effective implementation of policies, procedures planned for the training of the students, and to enhance the overall functioning of the college.

The committees formulated are, College Governing Council committee, Curriculum and evaluation committee, Student and staff selection and recruitment committee, General faculty committee meeting, Staff and Student Welfare Committee, Continuing Nursing Education committee, Institutional Research and Institutional Ethics Committee, Anti-Ragging Committee, Women empowerment cell, Placement/Career guidance cell, Grievance redressal committee, Internal complaints committee, Prevention of sexual harassment cell and Student counselling committee.

Deployment of the Strategic plan

The college has deployed the responsibilities and accountability through the existing organization structure. Actions required at the college are guided and monitored by the Heads of departments, Course coordinators, Class coordinators, Member secretaries of the committees, ISO coordinators, senior faculty and Non-teaching staff. The college administration facilitates the process and monitors the progress through regular evaluations, feedbacks and Internal ISO audits. The outcome of the strategic plan is measured as per the strategic goals defined as per the college.

File Description	Document
Any additional information	View Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response,

The organisation makes sure the workplace is a good location for employees to spend their time productively following changes as a result.

1. For the faculty, there are dedicated workstations.
2. According to government regulations, holidays are granted.
3. According to business policies, casual leaves and medical leaves are granted.
4. Every employee receives annual raises based on performance reviews, and exceptional performers receive
5. Benefits from EPF
6. If necessary, a staff hostel
7. For permanent employees, conference attendance expenses and leave
8. A facility for cashing in earned leave
9. Free transportation for both teaching and support staff

File Description	Document
Any additional information	View Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.02

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	6	3	16

File Description	Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 2

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 6.52

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Any additional information	View Document
Link to additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

In general, performance evaluations are conducted systematically. This university features a well-organized 360-degree evaluation system for teachers to help them become better teachers and advance their careers. Feedback from peers and the HOD is gathered while the teaching abilities and other professional qualities of the faculty are assessed. After carefully evaluating the feedback data, a report is provided to the principal via IQAC.

Every year, the performance appraisal cycle runs from April through March. In order for each employee to record their contributions and accomplishments for that particular year and for those contributions and achievements to be evaluated by their respective HODs, a detailed communication will be sent to each individual employee with copies to their respective HODs in the month of February. After receiving the performance review document and recording the scores, the principal will perform the final calibration and validation to eliminate any biases. Once the percentage has been calculated, the recommendation sheet will be forwarded to the director for approval. The document will be sent to the finance department for input of the performance appraisal amount comparable to the respective percentage for pay out for the period of 1 April to 31 March after it has been approved. The institution uses a system of faculty self-assessment, peer evaluation, and HOD evaluation. These assessments are used by the institution to grade faculty members for performance reviews and corrective actions. Every employee receives annual raises based on performance reviews, as well as extraordinary raises for exceptional performances that meet specific requirements.

S. no	Score	Rank	Increment range		Promotion increment	Addition increment
			With variable (%)	Without variable DA (%)		
1.	90-100	Excellent	8-10	10-12	5%	As decision of Principal Chair
1.	75-89	Very good	6-7.9	7-9.9		
1.	60-74	Good	4-5.9	5-6.9		
1.	40-59	Average	3-3.9	4-4.9		
1.	0-39	Below average	2-2.9	3-3.9		
All those who have completed 1 year service with RDMC will be considered						
Appraisal is done in combination of competency						

File Description	Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

The College is self-financing and the main source of income for the College is tuition fees. Management has a w the effective and efficient utilization of available financial resources for the development of the academic and infra

These funds are utilized for the activities of the College, Staff and Student welfare/development, infrastructural research work, etc. Research activities are being actively conducted.

- The College principal prepares budget well in advance after discussing with departmental heads, Lab in charge, nurses association, library in charge, hostel in charge and the non-teaching staff representative and collecting them for the coming academic year.
- After collecting the requirement the proposed budget is planned every year taking into the account recurring expenditures, expected student fees collection and expenditure expected.
- The prepared budget will be sent to the finance officer for any clarification. Once it is finalized, the same w governing council to get approval.
- After the approval in the Governing Committee, a request is sent to the Chairman and Trust(A&F)/Administri forwarded to store (for regular common items) /purchase department (if major items) based on policy set by

Purchases of routine items are processed through the Principal based on the approval of Director A&F) / Ad routine items are sent to the General Stores for purchase.

Purchases of capital items are processed through the Principal to the Administrative Officer/ Director of the Tru Purchase department to get an approval in purchase Committee. A minimum of 3 quotations are obtained an committee. Approved quotations are sent for further processing.

All purchases go through three levels of approvals, first at the Principal level, next at the purchase commit payments are approved at the Administrative officer level.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

6.4.2 Institution conducts internal and external financial audits regularly Response:

Yes.

The college has an accounts section where the accounting and compliance are taken care of, student fee collections are monitored at the college level. All revenue and capital expenditure bills were thoroughly scrutinized by the principal and forwarded to the finance section through for processing payment.

The College annual statements of accounts are audited regularly within the three months of the end of financial year and accounts department has internal audit section which regularly monitors the income-expenditure of the college and mistakes related misclassification and wrong entries are corrected from time to time. A monthly review of the receipts and payments are done regularly.

This process helps in monitoring revenue inflow and expenditure. Further the accounts of the unit are audited regularly once in six months by the internal auditors. The observations made by the internal auditors are scrutinized and compliance report was given periodically. This practice allowed the scope for keeping track of financial transactions in consonance with the budgetary allocations. Any deficiencies noticed during the Internal Audit are immediately reported to the Management and corrective action is taken.

The Secretary of the Trust is the only authorized signatory for all payment approvals. Since there is a control over funds by finance section, hence there is a minimized risk of audit objections.

The Trust also has appointed external statutory auditors namely Pramod K. Sharma & Co. who would conduct audit statements of accounts of the College and prepare a statement of annual accounts and balance sheets.

Any queries raised are resolved after discussion with the management and auditors. External Auditors examine the financial statements given to them and after a satisfactory note from them; the financial statements are presented to them in Trust meeting. On approval from the Trust, the Auditors certify the financial statements.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.5 Internal Quality Assurance System

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

The Institution has a strong IQAC cell that was created in 2019 with an action plan for performance

evaluation, assessment, accreditation, and quality up-grading of institutions of higher education. In the meeting, significant decisions about the advancement of high-quality education are made.

The Primary Aim of IQAC:

- 1.To create a framework for deliberate, consistent, and catalytic action to enhance the institution's performance in both academics and management.
- 2.To encourage actions that will improve institutional performance by internalising quality culture and institutionalising best practises.

IQAC Chair Person: Prof. Dr. Dolly John Shiju

IQAC Coordinator: Prof. Mrs. Mallika Roy

OBJECTIVES:

- To create a system for deliberate, consistent, and catalytic action to enhance the college's academic and administrative performance.
- To encourage actions that will improve institutional performance by internalising a quality culture and institutionalising best practises.
- To provide reliable and viable factors for the college's top-notch academic success.
- To keep the college's administrative performance clear and economical.
- To modify strategies for institutionalising high standards in culture and practise.

AUDIT

- The academic and administrative audits are performed on a regular basis; the audit is performed using a validated and approved method.

ADD ON COURSES

- The cell makes a special effort to include supplemental courses in the curriculum for each batch of students, such as yoga, infection control procedures, and interprofessional learning.

OTHER HIGHLIGHTS

- Each committee meets at the designated time on the calendar, including the academic council, examination cell, college council, curriculum committee, department, and faculty meetings.
- The software's introduction as part of the paperless campus programme marks a significant achievement for IQAC. All administrative and academic tasks are completed using software, which increases service transparency.
- Every year at the start of the academic year, an academic calendar is created with the whole schedule for

the next year.

- To maintain uniform standards and quality in the service given to stakeholders, the internal quality assurance cell took the initiative to prepare standard operating procedures.

EVALUATION AND FEEDBACK SYSTEM

- According to the standards and guidelines established by the institution, the summative and formative evaluations of the students are conducted using their performance on the sessional test, the model exam, and the practical assignments.
- To examine the future course of action to be chosen and the changes to be made in the current way of operating, the timely inputs from the college's numerous stakeholders are analysed. This might be considered Jubilee Mission College of Nursing's unspoken success motto.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 41.02

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	View Document
Any additional information	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual report of the College	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 8

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	1	1

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Extract of Annual report	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

R.D. Memorial College of Nursing has a strong ethical work culture that is based on inclusivity. We follow UGC saksham guideline for gender equity. It observe highest ethical standards in all its activities equal opportunities are provided to all individuals irrespective of gender, race, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. It unique work cultures, healthy traditions and ethos have led to enrolment of 70% women student and 80% women staff in our institution safety security and friendly working atmosphere and the issue of prime concern to R.D. Memorial College of Nursing.

The Institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street play, poster exhibition, counselling etc. The institution organized awareness programmes like right of women, domestic violence, cyber security awareness programmes related to safety & security of women and student.

The institution constituted the following committees as per norms laid by university/institution grievance redressal committee, anti-ragging, sexual harassment prevention cell, student disciplinary committee, SNA unit, women welfare and disaster management committee and mentoring programme cares for the well-being of student and staff in the institution.

The institution provides safety & security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangements. Student wear ID cards all the times and outsiders are checked by security before entering in campus. The institution has a dedicated counselling centre and good mentoring system for the student to take care of their academic, emotional, social and cognitive development. Personal counselling is provided to the student at different levels. There are separate washrooms facilities for boys and girls. To re-enforce the social responsibility of the institution and its members, following gender sensitization promotion activities are conducted on regular basis:

Many Educational Programs like to promote importance of Breast feeding, Breast feeding week celebration and Workshop on breast feeding is organised. Session on Nutrition & Healthy Life style practices for Adolescent Health is conducted on regular basis.

Celebration of National & International Days like International women Days is celebrated every year to sensitize people about womanhood, their achievements and their significant contributions to society. The day also emphasises the importance of gender equality. On this day various educational activities are conducted on women empowerment, also felicitation of Women for their significant contribution towards welfare of society.

Awareness Campaign like women empowerment & female feticides Domestic Violence & its impact is conducted for nearby community to create awareness and refrain from adopting unacceptable and harmful behaviour. Awareness program on menstrual health and menstrual hygiene is organised for Adolescent girls. Educational events, and social activities aimed at raising awareness of alcohol related issues understand alcohol abuse, impaired driving, and making healthier decisions surrounding alcohol are organised during Alcohol Awareness week celebration.

R.D. Memorial College of Nursing is also committed to providing safe learning environment to students. The architectural design of buildings, surveillance and accessibility to all places ensures that the environment is safe and nurturing for growth of all irrespective of gender.

<https://saksham.ugc.ac.in/>

File Description	Document
Any additional information	View Document
Annual gender sensitization action plan	View Document
Link for any other relevant information	View Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

We at R.D. Memorial college of Nursing always endeavor to create a culture of Environment consciousness. An integrated waste management strategy which comprises of Waste minimization in the form of proper waste segregation and utilization is adopted.

- **Dry Waste:**

Dry wastes such as corrugated boxes, glass are collected in bins which are kept on all floors in each room. Dry waste generated is then collected separately for waste Disposal. Newspapers as well used office papers are sold to the Scrap Collector.

- **Wet Waste:**

Wet waste such as kitchen food waste is collected separately in bins which are kept on all the floors in each room. Wet waste generated is then disposed in Bio compost unit for processing. Regular monitoring and treatment of unit is carried out by fulltime dedicated staff. Organic manure generated is then used for gardening.

- **Liquid Waste:**

Effluent Treatment plant (ETP) is installed for the treatment of effluent generated during the process of utilization, washing of containers & floors. ETP sludge is analyzed to check the hazardous constituents. If

the hazardous constituents are present even after processing then the ETP sludge is disposed through Hazardous Waste Treatment, Storage and Disposal Facility.

- **Biomedical Waste Management:**

Biomedical Waste generated is collected in separate colour coded bags as per CDC guidelines and sent for disposal.

Red (Solid waste) - infected dressing

Yellow (anatomical waste) – placenta, pathology waste & body parts

Blue (infected plastic) – syringes, gloves & plastic waste

White (sharps) – needles and cut glasses

The biomedical waste generated in the college is almost nil. We take our student to Indore visit where waste is recycle and reuse.

- **E Waste:**

E-waste Management System is adopted for major electronic items i.e. E- Waste generated for disposal. Thereafter, E Waste is then sold to the MPCB authorized Vendors.

- **Waste recycling system**

Sewage Treatment Plant (STP) is installed for recycling of liquid waste; water obtained after recycling is utilized for flushing and gardening.

File Description	Document
Any additional information	View Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: Any Three of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within

500 words).

Response:

The Institutional believes in equality of all culture and tradition and put efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities as it is evident from the fact that students belonging to different caste, religion and studying without any discrimination.

College has got students from different States of India and abroad. Students from different religions and castes are welcomed here. We have Hindu, Christian, Muslim, Buddhist and Sikh students. All students have similar accommodation and they have common dining facilities irrespective of their caste, creed, religion and belonging to different socio economic strata.

Religious practices

Students of various religious groups study and stay together in the hostel. Festivals of various religious groups are celebrated in the College such as Ganesh Utsav, Diwali, Christmas, Id and Lohri.

Linguistic

Linguistic harmony is promoted through celebration of Matrubhasha Din wherein innovative competitions such as Quote & Note, Elocution are organised. International Mother Language day is celebrated by organising competition of speech in regional languages. Special classes are arranged for the students who are weak in English. In order to enhance linguistic harmony students are encouraged to communicate in English.

Celebration

College earnestly strives to inculcate spirit of patriotism & national integration among students right from first year. Independence Day & Republic Day are celebrated with Patriotic song & poetry recitation competitions. Constitution day is celebrated by sensitizing students about the constitution of India and creating awareness about importance of social harmony. Gandhi Jayanti is celebrated with debate on socially relevant topics. Students rededicate themselves towards progress of country by taking pledge on such occasions. SNA actively participates in organizing these activities. Students actively participate in intercollege competitions including, Folk dance, Singing, painting, Slogan writing, yoga, Skit, Nukkad Natak, Fashion show, Master Chef etc.

Communal socio-economic

College has leveraged its geographical location for reaching out to wider section of community. College is strategically located near services such as post office, police station, market within 2-3 km of its radius. Activities such as celebration of festivals by distribution of gifts, health check-up camps. College had organised Session on Childhood Deafness for school teachers from nearby schools. Students are participating in the pulse polio vaccination programme. Clinical postings are planned taking due consideration of mixing the students from different regions to promote harmony.

File Description	Document
Any additional information	View Document
Link for any other relevant information/documents	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Any other relevant information	View Document
Web link of the code of conduct	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, Institution celebrate national festivals and observes birth and death anniversaries of Founder of Nation and many great Indian personalities. Institution regularly celebrates the following national and international days. At RDMC, Students are sensitized about significant landmarks in Indian history to inculcate the sense of national pride and patriotism. For all the following commemorative days and festivals, celebratory functions with speeches and talks are held by students and staff.

- **INDEPENDANCE DAY AND REPUBLIC DAY**

Every year the collage celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January by hoisting the national Tricolour in the Campus, speech which inculcate patriotism, patriotic song, quiz and historical collage competitions are regularly included as part of celebrations.

- **BIRTH ANNIVERSARY OF MAHATMA GANDHI (2nd of October)**

The college observes World Environmental day by Mass campus cleaning and planting of saplings. Implementation of Green Protocol and Chlorination of well in the campus is also done as a part of it. The institution conducts Swachh Bharat Abhiyan for the Observance of Gandhi Jayanthi.

Institution also take regular effort to celebrate **teacher's day, national integration day and children's day**. Extempore – Role of teacher is organised on teacher's day. Panel discussion was conducted as a part of national integration day. Paediatric exhibition on growth and development of children was conducted as a part of children's day. **International Youth day, Constitution Day (National Law Day)** are also observed.

Lamp lightening ceremony for nurse is a tribute to Florence Nightingale and formally declares graduating students' entry into the nursing profession. **Nurse's day** celebration is done every year with discussions, debates centring on ICN theme and best clinical performer awards are given to students of various batches.

College also conducts World Health Days with seminar, panel discussion, expert's talks, quizzes and competitions. Students regularly does street plays based on themes for creating awareness.

- **National Festivals**

Diwali, Pongal, Navratri, Guru Purnima, Christmas are celebrated by the institution.

- **INTERNATIONAL YOGA DAY (21st june)**

International yoga day is celebrated every year in the college also Yoga demonstration and training session, and community counselling on yoga at local Health Training Centre .

- **OTHER INTERNATIONAL COMMEMORATIVE DAYS/ WEEK IS CELEBRATED**

1. World Diabetes day (14th November)
2. World AIDS day (1st December)
3. Breastfeeding Week (1st – 7th August)
4. World Cancer Day (4th February)
5. World Heart Day (29th September)

File Description	Document
Any additional information	View Document

Other Upload Files	
1	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

I. 1. Title of the Practice:

EFFECTIVE TEACHING – LEARNING PROCESS

2. Goal:

- To ensure the completion of syllabus according to the academic calendar of College
- To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching
- To sensitise students and teachers for advanced learning and teaching ICT like use of Learning management software and e content development
- To attain graduate attributes of being imparting best Nursing education and meet state and National level competency .

- To improve pass percentage, average marks in each semester
- To increase the placement of college as quality of students would be improved

3. The context:

Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

4. The practice:

- Academic calendar is planned by the academic incharge under the guidance of HOD and principal.
- On the basis of that, every faculty prepares the academic planner in the form of course file.
- Timely Feedback is obtained from students regarding the content delivery by different teachers.
- Assignment and class test are conducted on completion of every unit.
- I & II sessional and pre- university exams are conducted at schedule date to improve the performance of the student. If the students fails in internal exams than re-test is conducted till the student score good marks.
- All the class rooms are ICT ready and all the departments adapted their class room teaching with the help of ICT.

5. Evidence of Success:

- All teachers have adopted Learning management software
- modern pedagogic styles and ICT in their classes
- Lecture recording system implemented
- econtent development in regular practice
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.
- students progression for higher studies is highly improved .
- placement is 100 Percent.

6. Problems encountered and Resources required:

This practice requires a vigilant monitoring system which can show the progress and gaps at each point of

time.

ICT implementation was not user friendly and adaptation from conventional teaching to new methods received resistance.

II.1. Title of the Practice:

MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice:

The goal of student mentoring is to help all students involved in the mentoring program to gain the skills and confidence to be responsible for their own futures and develop to their full academic and personal potential. R.D. Memorial College of Nursing, Bhopal will ensure that all learners receive the care, guidance and support necessary to maintain and extend their personal development and academic progress

3. The Context:

Students undergo various problems of stress- personal, academic, physical, mental. Students are new to professional college life. It creates a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

4. The Practice:

- They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc.
- The mentors encourage the students to participate in co-curricular and extracurricular activities and sports.
- Their academic performance and other activities are all recorded.

- The mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations etc on weekly basis
- The mentors also counsel the students in need of emotional problems.
- When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.
- Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study.
- Students problems are discussed with the departmental heads, other faculties and necessary action taken to solve it.

5. Evidence of Success:

Evidence of success of the practice includes better results in the examinations, improved attendance, increased participation in co-curricular and extra-curricular activities, better discipline on campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staffs.

6. Problems Encountered and Resources Required

This practice requires committed teaching staffs that have the desire to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

File Description	Document
Any additional information	View Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Community based learning Institution

Our organisation holds the view that college life is not just about classes, sports, friends, and

entertainment. It also involves developing social skills, becoming aware of gender, social, and environmental injustices, and learning how to communicate with others. Every student has the opportunity to contribute to improving their community and developing personally through our programmes. The health and well-being of our community, on and off campus, is our prime focus. With the goal of promoting the finest practises in community health nursing, R.D. Memorial College of Nursing engages in community-focused initiatives. The goal of the community health nursing department at R.D. Memorial College of Nursing is to aim for excellence in preparing nursing students to develop these skills via diverse practise, education, research, and leadership in public health delivery activities. During the community health nursing posting, R.D. Memorial College of Nursing places a strong emphasis on helping the local population, and students participate in a variety of community-based activities. Disease prevention and management are the core topics of community activities, as well as wellbeing promotion.

Community Mapping

During a period of community posting with local leaders in the urban & rural area the 2nd and 4th year B.Sc. (N) students are conducting community mapping. Students gather information in order to map out the entire village, including all of the resources and community assets, inside the specified region, therefore providing all families with the proper care.

Community Survey

Following community mapping, students undertake a health survey in the adopted and associated community region. They identify health issues, family and community needs based on the survey, and carry out intervention actions.

Health Education

In order to detect health issues and trends within a population and work with community leaders to develop answers to these concerns, community health education considers the health of a community as a whole.

Students educate the family members about their health during the home visit based on their needs and issues. Additionally, students educate the public about mass health issues using the Currently occurring issues in the neighbourhood.

Health Clinics and Camps

As an extension activity for their community health nursing posting, the students set up health screenings, tribal medical camps, clinics for expectant mothers, and clinics for schoolchildren.

Program for national welfare and health

In order to commemorate national health initiatives like the PulsePolio Program, No Tobacco Day, Girl Child Day, World Aids Day, World Environmental Day, and World Population Day, the Department of Community Health Nursing holds discussions, essay contests, exhibitions, and rallies. The employees and students will benefit from celebrating these days by being more aware of their citizenship responsibilities.

Organize in-service education for SC/PHC/CHC staff:

For Asha Workers and ANM of PHC, the Department of Community Health Nursing arranges in-service education seminars on family health services, with a primary focus on breastfeeding, vaccination, contraception, and the prevention of sexually transmitted diseases.

School Health Programs:

The Department of Community Health Nursing, in conjunction with the College's Pediatric Department, organises school health programmes. As part of their field trips, the department arranges a visit to the local schools. The students run health awareness campaigns and physical examinations on the field trips. The programmes emphasise the value of exercise, personal hygiene, and environmental hygiene, among other things.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web page in the institutional website	View Document

8.Nursing Part

8.1 Nursing Indicator

8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Response:

The institution has well organized clinical skill and simulation labs for different specialties such as medical surgical nursing, child health nursing, community health nursing, obstetrics and gynaecologic nursing, nursing foundation nutrition lab and anatomy lab. Before clinical posting, students practice basic and advanced Nursing procedures in skill labs. A competency based learning approach is used by undergraduate and postgraduate students that provides an excellent opportunity for students to have demonstration following theory and practice individually the procedures on the manikins and gain competence before clinical experience. In nursing foundation skill lab we have five manikins which are used to demonstrate the procedures like vital signs, injections, catheterization, Nasogastric tube feeding, ostomy feeding, suctioning, bed bath etc. Student's attendance is maintained in the lab register as well as in the subject attendance register. Monitoring of the procedures is done by direct observation by using the check list. Student feedback is used to identify areas of opportunity and potential improvement in our simulation program.

Practical sessions in clinical skill lab are scheduled after completing the theory classes in each subject. According to the schedule, the faculty will demonstrate the procedures and the students are encouraged for return demonstration in order to attain the skill.

All labs are equipped with hand washing and proper biomedical waste management facilities.

While performing nursing procedures the concept of privacy, patient safety, dismantling of articles and proper documentation is inculcated.

Nursing Foundation Lab:

All basic to advanced nursing procedures like bed making, medication administration, Ryles tube insertion and feeding, Venepuncture, intubation techniques and suctioning, all invasive line insertion and care, BLS/ACLS are practiced by the students. The teacher will demonstrate the procedures and the students are encouraged for

Return demonstration in order to attain the skill.

MCH Lab:

- Midwifery lab provides students with an opportunity to learn and develop the skills essential to midwifery practice. Students are trained in laboratory under the supervision of faculty member to provide them with sufficient experience in dealing with women during the different stages of pregnancy, child birth and during post natal period. The lab is equipped with basic and advanced manikins.
- Paediatric lab is widely used to train basic and advanced neonatal and Paediatric procedures including New-born assessment and resuscitation, NG feeding. The lab is equipped with supplies and equipment's including paediatric and CPR mannequin. Different types of exhibits, posters, displaying growth charts, immunization etc are also displayed.

Community Health Nursing Lab:

The lab consists of all the equipment for providing the basic care in terms of primary health care like community bag, maternity kit and others. Home-like scenarios are created with the available resources to demonstrate bag technique, home visits, paediatric, women, adult and geriatric assessment, Haemoglobin and blood sugar monitoring before community posting.

Nutrition Lab is well equipped with gas stoves, microwave, fridge, mixer grinder, dietary chart and utilized by the students for enhancement of skills in preparing normal and therapeutic diets.

File Description	Document
Student feedback on the effectiveness of the facilities.	View Document
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	View Document
Geotagged photographs/videos of the facilities	View Document

8.1.2 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG

degree, Ph D, Fellowships, Master trainer certifications etc.)

Response: 4.54

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	2	2	2

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	View Document

8.1.3 Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

R.D. Memorial College of Nursing improves both the quality and quantity of its student programmes. Almost all of the updated requirements have been installed, and the implementation of items is also in the process of Programming academic schedule.

Since all of the laboratories requirements have been updated. Students are inspired to use the material by testing it on manikins first, and then on patients to determine the outcome. Quality-based requirements are also available on labs. Students' practise sessions would make it possible to determine the problem and its solution using Medicine, Drugs, Injections, Medical Instruments, Surgery, and so on.

The hospital strictly ensures that the quality of patient care is not compromised through various mechanisms. The hospital (Govt. hamidia hospital, Kamla Nehru hospital, Sultanania Zanana hospital, Jai Prakash hospital) provides adequate training to undergraduate and postgraduate students by exposing them to various sections of the hospital, particularly different ward settings and critical care areas. Students learn from basic to advanced nursing care for patients under the supervision of faculty and nursing personnel. The clinical exposure of B Sc, P B B Sc, and M Sc Nursing students prepares them adequately as staff

nurses with holistic development.

It is a golden opportunity for students to learn, how to give quality care to patients suffering from various Disease conditions. The medical, nursing and allied health staff are duly qualified. There are required nurses working in the hospital. The hospital is equipped with the latest treatment modalities and diagnostic services.

Students are given sufficient PPE during their clinical rotations, and as per infection control policy, whenever a student sustains a needle stick injury, they are given rapid PEP (Post Exposure Prophylaxis). Every faculty member and student has received a free COVID vaccination.

The SOPs/Manuals created by the hospital include precise instructions and details regarding the standard of patient care, infection control procedures, and safety rules for the staff and students. Internal audits assess the quality of patient treatment every two years, and the SOPs are routinely changed. The infection control team conducts training courses for students on donning/doffing technique, biological waste management, infection control guidelines, and hospital policies. Students are focusing on intricate facets of the care provided to COVID-19 patients in this pandemic period. As frontline soldiers, instructors and students have worked diligently to maintain safety. To keep the infection under control, the hospital procedure is more detailed and closely adhered. These protocols are scrupulously adhered by the pupils as well. Students were assisted in developing their clinical skills, clinical knowledge, and awareness of patient care and safety by the faculty and the hospital quality control team. Each and every member of the hospital's medical, nursing, and allied healthcare personnel has received training and certification in infection prevention and control (IPC) and providing high-quality patient care.

8.1.4 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 100

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
78	117	102	101	114

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document

8.1.5 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

- 1.NABH Accreditation of the teaching hospital
- 2.NABL Accreditation of the laboratories
- 3.ISO Certification of the departments / divisions
- 4.Other Recognized Accreditation / Certifications

Response: D. Any one of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document

8.1.6 Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Response:

The R.D. Memorial College of Nursing's facilities are used by undergraduate and graduate students from various schools and colleges in and around the district to enhance their academic performance. Every year, on average, two to three schools come.

Based on requests made with specific objectives, the college's Continuing Nursing Education Unit plans orientation sessions in collaboration with the Dual Role Staff of the Nursing Service Department of the hospital to inform students about the college and clinical training facilities. These sessions are based on the objectives specified by the respective colleges, schools, and institutions.

The students of other nursing institutions/colleges/ schools visit R.D. Memorial College of nursing mainly to enrich the student experience in terms of clinical training, leadership skills, and role of the nurse in expanded scope in the nursing profession;

OBJECTIVES

- Understand the nursing institution's philosophy, vision, and mission.
- Discuss the personnel's job descriptions and organisational structure.
- Be familiar with the institution's rules.
- Learn about the nursing school's and college's finances.
- Describe the reports and records kept by the hospital, college, and nursing school.
- Describe how the curriculum is planned, organised, implemented, and evaluated.
- Recognize the institution's welfare and staff development programmes for students and employees.
- Analyse the nursing institution's staff development programme.
- Describe the objectives and procedures of performance evaluation.
- Describe the quality assurance and quality control procedures.
- Understand how affiliation and accreditation work
- Understand the hospital's philosophy, vision, and mission.
- Emphasize the hospital's management of its personnel resources.
- Talk about the hospital's staff job descriptions and organisational structure.
- List the hospital's finances and audits.
- Recognize the supplies, equipment, and material management of the equipment.
- Describe the documents and reports that the hospital keeps.
- learn about the hospital's initiative for staff wellness.
- Analyze the hospital's staff development programme.
- Visit a hospital and take note of the numerous technological developments used in patient care.
- Students from other colleges also use the library's resources to consult literature. (Journals/Textbooks, rare books, theses, etc.).
- If students need to access library resources, they must first get extra management approval.
- Every year, the nursing students and teachers come to the institution with the intention of doing community research.
- They make use of all the hostel and college amenities while staying in the female dormitory.
- According to their needs, a college faculty member is assigned to help them. Before they go, the international students will share the data they have collected.

8.1.7 College undertakes community oriented activities

Response:

With the goal of promoting the finest practises in community health nursing, R.D. Memorial College of Nursing engages in community-focused initiatives. The goal of the community health nursing department at R.D. Memorial College of Nursing is to aim for excellence in preparing nursing students to develop these skills via diverse practise, education, research, and leadership in public health delivery activities. During the community health nursing posting, R.D. Memorial College of Nursing places a strong emphasis on helping the local population, and students participate in a variety of community-based activities. Disease prevention and management are the core topics of community activities, as well as wellbeing promotion.

Community Mapping

During a period of community posting with local leaders in the urban & rural area the 2nd and 4th year B.Sc. (N) students are conducting community mapping. Students gather information in order to map out the entire village, including all of the resources and community assets, inside the specified region, therefore providing all families with the proper care.

Community Survey

Following community mapping, students undertake a health survey in the adopted and associated community region. They identify health issues, family and community needs based on the survey, and carry out intervention actions.

Health Education

In order to detect health issues and trends within a population and work with community leaders to develop answers to these concerns, community health education considers the health of a community as a whole.

Students educate the family members about their health during the home visit based on their needs and issues. Additionally, students educate the public about mass health issues using the Currently occurring issues in the neighbourhood.

Health Clinics and Camps

As an extension activity for their community health nursing posting, the students set up health screenings, tribal medical camps, clinics for expectant mothers, and clinics for schoolchildren.

Program for national welfare and health

In order to commemorate national health initiatives like the PulsePolio Program, No Tobacco Day, Girl Child Day, World Aids Day, World Environmental Day, and World Population Day, the Department of Community Health Nursing holds discussions, essay contests, exhibitions, and rallies. The employees and students will benefit from celebrating these days by being more aware of their citizenship responsibilities.

Organize in-service education for SC/PHC/CHC staff:

For Asha Workers and ANM of PHC, the Department of Community Health Nursing arranges in-service education seminars on family health services, with a primary focus on breastfeeding, vaccination, contraception, and the prevention of sexually transmitted diseases.

School Health Programs:

The Department of Community Health Nursing, in conjunction with the College's Pediatric Department, organises school health programmes. As part of their field trips, the department arranges a visit to the local

schools. The students run health awareness campaigns and physical examinations on the field trips. The programmes emphasise the value of exercise, personal hygiene, and environmental hygiene, among other things.

8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
E- copies of the appointment letters	View Document

5. CONCLUSION

Additional Information :

R.D Memorial College of Nursing is having their own building with well equipped facilities ,Experts Teachers, Good Management system . College focus on Co-curricular activities like sports,Celebrating all Festivals etc

Concluding Remarks :

The institute is committed to bring forth quality workforce in nursing with international standards to meet the health care needs of the country at all levels. The management is transparent and democratic in nature where students flourish with independent, critical and reflective thinking. They are nurtured with excellent exposures which builds strong academic and holistic personality development. The students from diverse backgrounds are supported monetarily and emotionally for their successful growth as professional nurses. It is keen on self improvement and efficient administration. It has implemented the ISO system to maintenance of quality. It will always strive to give the best to its faculty, staff and students for the realization of their full potentials as a professional and holistic individual.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	0	0	0																	
1.2.1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Answer before DVV Verification : 135</p> <p>Answer after DVV Verification: 15</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 260</p>																				
1.2.2	<p>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>192</td><td>183</td><td>184</td><td>200</td><td>224</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>192</td><td>183</td><td>184</td><td>200</td><td>224</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	192	183	184	200	224	2020-21	2019-20	2018-19	2017-18	2016-17	192	183	184	200	224
2020-21	2019-20	2018-19	2017-18	2016-17																	
192	183	184	200	224																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
192	183	184	200	224																	
1.3.2	Number of value-added courses offered during the last five years that impart transferable and life skills.																				

1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.

Answer before DVV Verification : 40

Answer after DVV Verification: 8

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
192	183	184	200	224

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
192	183	184	200	224

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Answer before DVV Verification : A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

Answer After DVV Verification: C. Feedback collected and analysed

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
50	50	50	50	50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	25

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
63	96	84	60	74

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
60	60	60	60	60

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
78	117	102	101	114

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
78	120	102	101	114

2.1.2.2. Number of approved seats for the same programme in that year

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
125	125	125	125	125

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
125	125	125	125	125

Remark : The value of metric 2.1.2.1 can not be greater than 2.1.2.2.

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

2.1.3.1. Number of students admitted from other states year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	12	14	20	33

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	12	14	20	33

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any two of the above

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any two of the above

2.3.4 Student :Mentor Ratio (preceding academic year)

2.3.4.1. Total number of mentors in the preceding academic year

Answer before DVV Verification : 46

Answer after DVV Verification: 46

2.4.2	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3</td><td>2</td><td>1</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	2	1	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	0	0	0																	
2.4.3	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>Answer before DVV Verification : 1135 years</p> <p>Answer after DVV Verification: 500 years</p>																				
2.4.4	<p>Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years</p> <p>2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>42</td><td>40</td><td>39</td><td>41</td><td>48</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>42</td><td>40</td><td>39</td><td>41</td><td>48</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	42	40	39	41	48	2020-21	2019-20	2018-19	2017-18	2016-17	42	40	39	41	48
2020-21	2019-20	2018-19	2017-18	2016-17																	
42	40	39	41	48																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
42	40	39	41	48																	
2.4.5	<p>Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years</p> <p>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at</p>																				

State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
92	102	99	93	103

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
92	102	99	93	103

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
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3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	06	06	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	21	21	25	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	21	21	25	25

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	09	03	04	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	09	03	04	02

3.3.1

The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research

	<p>projects</p> <p>2. All the projects including student project work are subjected to the Institutional ethics committee clearance</p> <p>3. The Institution has plagiarism check software based on the Institutional policy</p> <p>4. Norms and guidelines for research ethics and publication guidelines are followed</p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: D. Any 1 of the above</p>																				
3.3.2	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>Answer before DVV Verification : 95</p> <p>Answer after DVV Verification: 25</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p> <p>Answer before DVV Verification : 30</p> <p>Answer after DVV Verification: 10</p>																				
3.4.2	<p>Average percentage of students participating in extension and outreach activities during the last five years</p> <p>3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>274</td><td>304</td><td>308</td><td>330</td><td>327</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>274</td><td>304</td><td>308</td><td>330</td><td>327</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	274	304	308	330	327	2020-21	2019-20	2018-19	2017-18	2016-17	274	304	308	330	327
2020-21	2019-20	2018-19	2017-18	2016-17																	
274	304	308	330	327																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
274	304	308	330	327																	
3.5.1	<p>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years</p> <p>3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3</td><td>3</td><td>4</td><td>1</td><td>5</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	4	1	5	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	3	4	1	5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

3	3	4	1	5
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3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Answer before DVV Verification : 17

Answer after DVV Verification: 17

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
85458	793025	673132	571214	518639

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
518639	772045	652110	550994	499159

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45676	73977	63977	58823	60224

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
60224	61304	534777	48578	49043

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

301	309	301	316	327
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
224	200	184	183	192

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	50	50	50	50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	49	50	50	50

4.2.4	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Center/s 2. Attached Rural Health Center/s other than College teaching hospital available for training of students 3. Residential facility for students / trainees at the above peripheral health centers / hospitals 4. Mobile clinical service facilities to reach remote rural locations <p>Answer before DVV Verification : C. Any two of the above</p> <p>Answer After DVV Verification: D. Any one of the above</p>
4.3.3	<p>Does the Institution have an e-Library with membership / registration for the following:</p> <ol style="list-style-type: none"> 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases <p>Answer before DVV Verification : C. Any three of the above</p> <p>Answer After DVV Verification: D. Any two of the above</p>
4.4.1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p>

	<p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>Answer before DVV Verification : 9</p> <p>Answer after DVV Verification: 1</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>Answer before DVV Verification : 9</p> <p>Answer after DVV Verification: 2</p>																				
4.4.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 50 MBPS-250 MBPS</p> <p>Answer After DVV Verification: 50 MBPS-250 MBPS</p>																				
4.5.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>105</td><td>130</td><td>120</td><td>85</td><td>95</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>105</td><td>130</td><td>120</td><td>85</td><td>65</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	105	130	120	85	95	2020-21	2019-20	2018-19	2017-18	2016-17	105	130	120	85	65
2020-21	2019-20	2018-19	2017-18	2016-17																	
105	130	120	85	95																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
105	130	120	85	65																	
5.1.2	<p>Capability enhancement and development schemes employed by the Institution for students:</p> <p>1. Soft skill development</p> <p>2. Language and communication skill development</p> <p>3. Yoga and wellness</p> <p>4. Analytical skill development</p> <p>5. Human value development</p> <p>6. Personality and professional development</p> <p>7. Employability skill development</p> <p>Answer before DVV Verification : B. Any five of the above</p> <p>Answer After DVV Verification: B. Any five of the above</p>																				
5.1.3	<p>Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years</p>																				

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
100	76	76	82	87

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
93	76	76	82	87

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Answer before DVV Verification : All of the above

Answer After DVV Verification: All of the above

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years
(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	18	11	18	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

Answer before DVV Verification:

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	2020-21	2019-20	2018-19	2017-18	2016-17
5.2.2	Average percentage of placement / self-employment in professional services of outgoing students during the last five years				
	5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years				
	Answer before DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	82	96	107	111	83
	Answer After DVV Verification :				
	2020-21	2019-20	2018-19	2017-18	2016-17
	28	36	08	14	16
5.2.3	Percentage of the batch of graduated students of the preceding year, who have progressed to higher education				
	5.2.3.1. Number of last batch of graduated students who have progressed to higher education				
	Answer before DVV Verification : 12				
	Answer after DVV Verification: 12				
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.				
	5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .				
	Answer before DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	26	28	29	31	34
	Answer After DVV Verification :				
	2020-21	2019-20	2018-19	2017-18	2016-17
	20	20	18	19	26
5.3.3	Average number of sports and cultural activities/competitions organised by the Institution during the last five years				
	5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	11	8	10	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	8	10	6

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any three of the above

Remark : DVV has updated the data as per the documents provided by the HEI

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : As per documents provided by the HEI

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	06	03	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

00	00	6	3	16
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6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	11	09	08	08

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46	30	30	30	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	00	00	00	00

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	30	30	30	30

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

7.1.1	<p>Total number of gender equity sensitization programmes organized by the Institution during the last five years</p> <p>7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3</td><td>2</td><td>6</td><td>4</td><td>5</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>3</td><td>2</td><td>1</td><td>1</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	6	4	5	2020-21	2019-20	2018-19	2017-18	2016-17	1	3	2	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	2	6	4	5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	3	2	1	1																	
7.1.3	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <p>1. Solar energy</p> <p>2. Wheeling to the Grid</p> <p>3. Sensor based energy conservation</p> <p>4. Biogas plant</p> <p>5. Use of LED bulbs/ power efficient equipment</p> <p>Answer before DVV Verification : C. Any three of the above</p> <p>Answer After DVV Verification: D. Any two of the above</p>																				
7.1.5	<p>Water conservation facilities available in the Institution:</p> <p>1. Rain water harvesting</p> <p>2. Borewell /Open well recharge</p> <p>3. Construction of tanks and bunds</p> <p>4. Waste water recycling</p> <p>5. Maintenance of water bodies and distribution system in the campus</p> <p>Answer before DVV Verification : Any Four of the above</p> <p>Answer After DVV Verification: Any Three of the above</p>																				
7.1.6	<p>Green campus initiatives of the Institution include</p>																				

	<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants <p>Answer before DVV Verification : B. Any four of the above Answer After DVV Verification: C. Any three of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier-free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. Any four of the above Answer After DVV Verification: D. Any two of the above</p>
7.1.9	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</p> <ol style="list-style-type: none"> 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any three of the above</p>
8.1.2	<p>Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)</p> <p>8.1.2.1. Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years</p> <p>Answer before DVV Verification:</p>

2020-21	2019-20	2018-19	2017-18	2016-17
9	10	10	8	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	2	2	2

8.1.4 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

8.1.4.1. Number of first year students provided prophylactic immunization during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
78	117	102	101	114

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
78	117	102	101	114

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>98</td><td>108</td><td>121</td><td>124</td><td>99</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>98</td><td>108</td><td>120</td><td>124</td><td>99</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	98	108	121	124	99	2020-21	2019-20	2018-19	2017-18	2016-17	98	108	120	124	99
2020-21	2019-20	2018-19	2017-18	2016-17																	
98	108	121	124	99																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
98	108	120	124	99																	
1.3	<p>Number of first year Students admitted year-wise in last five years.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>78</td><td>117</td><td>102</td><td>101</td><td>114</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	78	117	102	101	114	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
78	117	102	101	114																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

78	117	102	101	114
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2.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46	49	50	49	50

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46	49	50	49	50

2.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46	49	50	49	50

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46	49	50	49	50

3.1 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
105	130	120	85	95

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
105	130	120	85	95