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Strategic Planning And Deployment Document

(2020-2024)



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PREFACE

In order for a company to achieve its vision and mission, strategic planning is crucial. In this cutthroat environment, institutional goals must be achieved through a continual process called strategic planning. The Strategic Planning and Deployment Document (SPDD), which envisions the path the company should go in to attain its stated goals and objectives, is based on an examination of current barriers and potential possibilities in the future.

The institute's vision, mission, fundamental values, long- and short-term goals are all included in the first section of the document. Stakeholders (management, leadership, HODs, faculty, staff, industry, students, alumni, and parents) define and direct these through SWOC analysis. The institutional goals were established in all potential growth domains following an analysis of the internal and external environments through constant reflection and conversation with HODs and faculty members. To accomplish the institutional strategic goals, the strategies with action plans were chosen.

The strategy plan and deployment document were carefully crafted with the participation of all stakeholders, as this is essential for the success of any business. By setting quantifiable targets that are in line with the desired outcomes, efforts have been made to clearly specify the implementation methods and monitoring. This will turn out to be the driving force behind R. D. Memorial College of Nursing's success in becoming an institution of academic excellence and supplying the community with competent, young professionals in the fields of engineering and management.



R.D. Memorias Cossege of Nursing. Bhopas

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VISION

R. D. Memorial College of Nursing envisions preparing nursing professionals of world class standards who will constantly endeavor to provide quality and compassionate nursing care. Create positive work environments that foster and support professional growth and all round development of all students. Establishing the standards for excellent academic and professional nursing practice, nursing research and provide leadership in the advancement of the Profession.

MISION

- > To make learning an exciting experience that inspires learners to reach their full potential as lifelong learners through use of advanced technology.
- ➤ To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership..
- > To promote professionalism by quality and value driven education with a global outlook.
- > To train young professionals for leadership to respond to the health care needs of the public.

OBJECTIVES

- To promote the scientific base of nursing knowledge and skill through innovative teaching methodology.
- 2. To train competent nurse for preventive & curative health care to the patient atvarious health care settings.
- To build all round development of the students in curricular, co-curricular and extracurricular activities.
- 4. To initiate, undertake and promote quality research in various health care settings.

PRINCIPAL
RD Memorial Nursing College
Bhopal (M.P.)



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QUALITY POLICY

With the Student First Policy, we at R.D. Memorial College of Nursing will work to be a top provider of nursing education for graduate and postgraduate nursing students by:

- Excellence in Nursing Education
- High Standards of Nursing care
- Inculcation of Leadership Qualities
- Community Partnership for Health and Developmental Activities
- Promotion of Nursing Research

STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

INSTITUTIONAL STRENGTH

- Academic brilliance is demonstrated through great infrastructure and a cutting-edge curriculum at R. D. Memorial College of Nursing, which has developed over time into a reputable institution offering superior education.
- Convenient access to the city via both public and private means.
- Active and dedicated faculty and staff
- ➤ The majority of the students are from the state of M.P. All social classes, including other underprivileged groups and backward classes (SC, ST), are represented in the institution.
- ➤ A significant number of value-added accredited programmes have occurred in corporate settings in addition to the Indian Nursing Council curriculum.
- Top corporate hospitals regularly hold recruitment campaigns to choose and accept students into their facilities.
- The institution awards scholarships to deserving students.
- ➤ The college's infrastructure is complete with seminar rooms, classrooms, labs, and an auditorium that are all well-equipped.
- Learning materials help effective teaching and learning processes.
- Installing a solar power plant and implementing a green campus strategy.



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- Staff evaluation and reward systems are used.
 - There is a hostel facility for both boys and females.
 - A library and labs that are well-equipped.
 - Academic programmes are scheduled in advance, and the RDMCON Alumni Association is active and committed.
 - ➤ Effective Women's Empowerment and Grievance Redressal Cell a successful cell for career counseling and placement.
 - Decentralized organizational culture
 - Employee welfare programmes for both teaching and support workers.
- > Student nurses association as a group to recognize and offer a stage for students to display their abilities.
- Effective extracurricular and extracurricular activity support

INSTITUTIONAL WEAKNESS

- Very Few number of research and interdisciplinary projects
- Many of our teachers are still pursuing Ph.D
- > Pre fixed curriculum need to follow.

INSTITUTIONAL OPPORTUNITY

- Research and consultancy initiatives
- Cultivate Innovation and start up culture in institution
- Encouraging students for competitive examinations and higher studies.
 Memorial Nursing College Bhopal (M.P.)
- > To become one of the nursing institutes in M.P. State
- > To attract students from all corners of Nation
- > To enhance extension activities, outreach programmes as a measure of institutional



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socialresponsibility

- Optimal utilization of infrastructure and facilities available
- Enhancement of quality education through training and knowledge upgradation of faculty
- Scope to carry out more collaborative research with private, non-profit, and public sectors.
- > To be a leader in interdisciplinary and integrated learning
- > To equip students to face the challenges of life success full

INSTITUTIONAL CHALLENGE

- ➤ Being a self-financed institute upgrading the infrastructure with the growing need withoutgovernment funding support.
- Being an affiliated college we faced certain constrain like having administrative delay in the wayof examinations are conducted and results are announced.
- > To attract high meritorious students
- To cope up with rapidly emerging technologies
- High cost of delivering Education
- Motivating faculty to engage in research due to better service option.
- Overcoming the initial hurdles in acclimatizing students from diverse backgrounds

STRATEGIC GOALS

The passionate team of R.D.MEMORIAL COLLEGE OF NURSING after several discussion and planning and guided by the Mission and Vision of the Institutes Quality Policy, Core Values, Stake holder's expectations and SWOC analysis framed the Institutions strategic Goals.

INSTITUTION STRATEGIC GOALS:

1. Following effective teaching learning process



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- 2. Developing and following leadership and participative management
- 3. Establishing a continuous Internal Quality Assurance System
- 4. Ensuring good governance
- 5. Ensuring student's development and participation
- 6. Ensuring staff development & welfare
- 7. Developing financial management
- 8. Development of entrepreneurship
- 9. Encouraging research and development work
- 10. Increasing Alumni Interaction and participation and Outreach activities
- 11. Engagement in Community Services and Activities
- 12. Developing physical infrastructure
- 13. Getting memberships of professional bodies, Local chapters, student'schapter etc.

STRATEGIC PLANNING

1. GOOD GOVERNANCE

	Merit based GB appointment
	Performance management of GB members through
Governing Body	specific responsibilities
	Evaluation of institutions performance and bench marking
	Guiding and approving policy matters
Vision, Mission and	Vision, Mission development & their articulation
Institution	Setting short term and long term goals
Goals	Institutional Strategic development plan
	Institutional strategic goals setting
Transparency &	Transparency in Leadership & appointment of Key
Leadership	Designations
	Service conduct rules and polices formulation, approval &
	implementation
	A



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	Grievance Redressal mechanism
	Leadership Development through decentralization
Internal Quality Assurance	Setting up of IQAC with internal & external members to
Cell	audit processes
& Accreditation	
Students Participation	Students suggestions in various academic and student affairs

2. LEADERSHIP DEVELOPMENT

Developing Ownership	Motivating through interactions
	Expert committee to assess all existing leaders potential
Assessment &	Find gaps and structure changing
Identification	Identify Designations for external
Decentralization	Decentralize the academic, administration and student
	Related Prescribe duties, responsibilities and accountability

3. FINANCIAL MANAGEMENT

Budgeting	Department wise Budget planning of all heads of accounts
	Forecast & estimation of revenue
	Forecast & estimation of expenditure
	Budget formulation & approval through Managing Committee
Financial Governance	Expenditure management
(HODs)	Yearly Audit (internal /External) checks-balances
	Support through research, consultancy and trainin
Outflow Management &	Monitoring expenses as per budget planning
Growth plans	Predicting internal revenue generation
	Growth- Expansion plans



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4. PHYSICAL INFRASTRUCTURE

Green Campus	Plantation and solar system
	Energy harvesting & management
	Hygiene, solid waste management (zero plastic usage)
	Reuse of waste
Academic infrastructure	Aesthetic Class rooms, Tutorials, Seminar halls
	State of the art Laboratory & equipment
Library	Library infrastructure up gradation
	Functional Furniture and fittings for e-learning
	Digital library
Residential Township	Staff quarters.
	Safety, Security management
	Water facility and yoga centre
Sports, Hostel & Canteen	Developing sports (indoor/outdoor) facilities
	Hobby clubs
	Appointment Sports coach as per Games.

5. TEACHING - LEARNING INFRASTRUCTURE

Smart Class rooms	Classrooms equipped with Projector facility Multimedia and support equipment E-Learning facilities
Laboratory- R&D Equipment	Development in infrastructural facilities in R&D Laboratory and its maintenance
ICT	Learning software for various subjects Hardware (Servers, Computersetc.)Pedagogy tools
Books & E-Learning	Books, Journals, Periodicals, Magazines Departmental library books



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6. LIBRARY & INFORMATION CENTRE

Infrastructure	Budget allocation
Enhancement	Infrastructure (Buildings & Furniture)
Removal of obsolescence	Books, journals procurement, storage and retrieval
in	
Books & Resources	
Digital & E-Library	Digitization of Library resources

7. ATTRACTION, DEVELOPMENT, RETENTION

Talent Hiring &	Merit based hiring policy formulation &
Retention policy	implementationCareer advancement Schemes
	Critical talent identification & retention measures
UGC recommended	UGC recommended scales implementation
Scales,	Additional cadres to be created for deserving
Rewards &	staffRewards – recognitions & incentives
Recognitions	Welfare policy formulation & implementation
Conducive working	Best work facilities and infrastructure
environment	Role & responsibilities clarity and empowerment
Career growth &	Sponsorship/ Deputation, sabbaticals for higher
Development	education &More Exchange programmes
	Sponsorship to participate in national /international conferences
	Deputation to premier national /international
	Universities.

8. TEACHING, LEARNING AND EVALUATION

Bench mark with Premier	Constitute academic teams and visit premier institutions	
institutes	Customize & Implement best practices	



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Curriculum Design &	Design curriculum as per all graduate attributes and expectations of
Lesson plan	stake holders
	Develop lesson plan as per weekly schedule.
	Develop e-learning content
	Benchmark with community requirements
TNA and upgrading	Conduct training need analysis every two years
faculty & staff	Conduct / depute faculty and staff for competence development
competence	Support paper publications and presentations
	Provide opportunities for networking
Knowledge Delivery &	Define outcomes of each teaching learning initiative
Outcome based education	Continuous Assessment and evaluation to measure outcomes
	Establish Research Culture
	Access to online learning
	Mentor on academic, career & higher educational opportunities
Evaluation & Assessment	Create proper feedback system
	Continuous progress assessment
	Question bank development & Term end examinations

9. QUALITY ASSURANCE SYSTEMS

R&D Infrastructure &Teams	Enhancing R&D laboratories in all departments Dedicated R&D facilitation & documentation centre Competent technical staff for R&D labs Start new Journals with indexing.
Establishing Centers of competence	Fund raising through Project proposals Apply for Government/ other funding Establishing centers of excellences
MOU with premier institutes/	MoUs with higher learning institutions in India & abroad. Multi & inter disciplinary research and product development



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10. RESEARCH, DEVELOPMENT & INNOVATION

	Setting up bench marks & system flow
Establishing Quality	Quality Policy steering committee
Systems	Publishing Quality system design & culture
	Educating & Training of all employees
Internal Quality Assurance	Setting up of IQAC team
&	Periodic checks and guidance
Assessment cell	
Accreditation &	Audit and certifications
Certifications	
Audit Internal Controls	Establish audit process & audit teams
	Train internal auditor teams
to the second Koward	Audit and remedial measures
Continual improvement,	Setting up of Quality assurance cell
Rewards & Recognitions	Identifying achievements & best practices
	Quality circle competitions & rewards
	Annual competitions

11. PLACEMENT, INTERNSHIPS & CAREER

Placement & Caree	r Dedicated team
guidance	Video recording of mock up interviews of students and feedback
Department	Server as a server of the serv
Training & Development	Awareness programmes Value added programmes Competency enhancement center
Internships, Placement process & Success stories	Internships planning and execution Placement process coordination Success stories celebration
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