

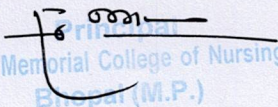


8.1.1

STUDENT FEEDBACK ON THE EFFECTIVENESS OF FACILITIES

FEEDBACK ON CLINICAL SKILL LAB

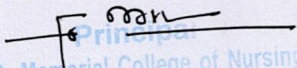
Clinical acumen improves and a deeper comprehension of foundational nursing education is achieved through the integration of preclinical and clinical education. The primary aim of the nursing curriculum is to equip nursing students with the necessary knowledge, skills, and mindset needed for their profession. The instrument employed to gather feedback from students encompasses every facet, such as lab exercises, alignment of the skill lab with the course goal, utilization of mock patents, approachable and encouraging faculty, arrangement of the processes, and materials and publications provided to students. For the 2020–21 school year, 274 students provided feedback using a checklist. The comprehensive analysis report is shown in tabular and graphical form below.


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TOTAL STUDENTS-

S.NO.	CRITERIA	DISAGREE	AGREE	STRONGLY AGREE
1.	Clinical skill laboratory activities facilitate students learning needs			
2.	Clinical skill laboratory reflects course objective			
3.	Clinical skill lab is more useful before dealing with real patient			
4.	Provide with simulated patients to practice their clinical skill			
5.	Clinical skill laboratory s conducive for improving competence			
6.	Instructors are approachable and supportive which gives confidence and improve efficiency			
7.	Allocation of time for clinical skill Laboratory activities is appropriate			
8.	Organization of the procedures are appropriate and helpful in learning the skill			
9.	Supplies and articles are adequate to meet the learning needs			
10.	Individual feedback about the performed. procedures are given for improving skill			


Principal
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