

Recognised by Indian Nursing Council, New Delhi / M.P. Nurses Registration Council, Bhopal & Affiliated to Madhya Pradesh Medical Science University, Jabalpur



STAKEHOLDER FEEDBACK REPORT

2022-2023

The minutes meeting on curriculum evaluation held on 23/9/2023 at 2pm under the chairmanship of Vice Principal madam. As per agenda, the feedback report on curriculum taken from the students, teachers, Employers, Professionals and Alumni.

The feedback is concluded that students required video-based classes and more placement opportunities for outgoing students.

S. No.	Name	Designation
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	Mrs. Mallika Roy Mrs. Neetu Tripati Mrs. Aju koshi Mrs. Neelam Awasthi Prof. Dr. Kamlesh Singh Mrs. Jyotsna Maddirala Ms. Soniya Priya Mrs. Neelima rani chourasya Mrs. Deeksha verma Mrs. Sangeeta chilate Ms. Sushma Thakre Ms. Simran Panna Mrs. Alok Albert	Vice Principal Cum HOD – OBC HOD – Med. Surg. Nursing HOD – Psychiatric Nursing HOD – Paediatric Nursing HOD – Community Nursing Coordinator - M.Sc – I yr Coordinator - M.Sc – II yr Coordinator - B.Sc – II yr Coordinator - B.Sc – II yr Coordinator - B.Sc – III yr Coordinator - B.Sc – IV yr Coordinator - P.B.B.Sc – I yr Coordinator - P.B.B.Sc – I yr Coordinator - P.B.B.Sc – II yr

CURRICULUM COMMITTEE INCHARGE

Principal
R.D. Memorial College of Nursing
Bhopal (M.P.)



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FEEDBACK ACTION TA∉KEN REPORT 2022-2023

The minutes meeting on curriculum evaluation held on 25/11/2023 at 2pm under the chairmanship of Principal madam. As per agenda, the feedback report on curriculum taken from the students, teachers, Professionals, Alumni & the following action was taken on issues reported.

Based on the feedback & the action taken are illustrated in the following table.

1. Alumni Feedback on Curriculum

S. NO.	Feedback Suggestions	Action Talen
	Arrangement of extra curricular activities	Improved the extracurricular activities on weekends

2. Students Feedback on Curriculum

Feedback Suggestions	Action Talen
Improve Case centric practice	Improved Lab demonstrations Clinical case centric teachings improved
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